

KEY WEST HIGH

ACADEMICS ATHLETICS ACTIVITIES



Personalize your experience!
**Your guide to academics, athletics and activities available for the
2018-2019 school year**

Showcase

Thursday, February 15, 2018

5:30pm—7:00pm
2100 Flagler Ave.
Key West, FL 33040
(305) 293-1549

KEY WEST HIGH

2018-2019

Why Key West High School? We have what you need to help you reach your goals while enjoying your high school years. We offer core academics, various electives, advanced coursework, career and technical pathways, athletics and many activities. We have dynamic educators and advisers to help provide you with a quality education in a safe and nurturing environment. Take the time to discover what our Conch community has to offer and become the best that you can be.

ADMINISTRATION

| | |
|----------------------|---------------------|
| Amber Archer Acevedo | Principal |
| TBA | Assistant Principal |
| Chris Valdez | Assistant Principal |
| Dave Perkins | Assistant Principal |

GUIDANCE DEPARTMENT

| | |
|---------------|--------------------|
| Vicki Cooper | Academic Counselor |
| Linda Missert | Academic Counselor |
| Liv Sorli | Academic Counselor |
| Wanda Spencer | Academic Counselor |
| Lydia Estenez | College Advisor |

MISSION

To empower and prepare all students to maximize their potential by developing skills and experiences necessary for college and career readiness and thus develop character traits to be productive members of society.

GENERAL INFORMATION

INTRODUCTION

As we approach the 2018-2019 school year, we want you to be aware of all that Key West High School has to offer. We have a variety of course offerings for all levels and interests. Please take note that graduation requirements are based on the year you entered high school and your specific cohort.

This guide includes information about required courses and electives. Please explore your options by talking to your parents and counselor to ensure that your choices help you achieve your goal. Whether you choose a college, career, or military pathway, our staff will support you in achieving your goals.

ACADEMICS

Key West High School offers varied, rigorous, challenging curriculum at all grade levels. For our seven period day, the offerings include Advanced Placement courses, Dual Enrollment courses, Honors, and regular level courses, vocational/career programs (some leading to industry certifications), ESE courses, and various electives. Our highly qualified faculty is dedicated to your success. However, your active participation is paramount. Key West High School is accredited by the Southern Association of Colleges and Schools, Grade B and a Five Star School.

REGISTRATION

Students new to our community should call the Registrar's Office at 293-1549 ext. 54340 to make an appointment for registration. Students from Horace O'Bryant Middle School, The Basilica School, Sigsbee Charter School, Grace Lutheran and Sugarloaf Middle School, will register in February when high school guidance counselors visit their schools. Students attending Key West High School will register for the following school year during February and March. We encourage students, after discussion with parents, teachers and counselors, to choose their courses with care. Teacher recommendation, test data or prerequisites may have an impact on course placement.

SCHEDULE CHANGES/DROP & ADD POLICY

A student may request a schedule change through his/her guidance counselor. Appropriate requests will be processed given the following guidelines:

1. **Students registered in February and March will have until May 30th to request changes.**
2. Schedule change requests may be made during the first two weeks of a new semester if the student has been placed in the wrong core class. Schedule changes are not made based on the teacher assigned. Second semester changes are done only for special circumstances with counselor's approval.
3. Key West High School reserves the right to change individual student schedules to comply with Monroe County School Board and Department of Education policies, including balancing classes. Every effort will be

made not to disrupt the educational process when such changes become necessary.

4. A student may not drop a KWHS class after the 4 1/2 week progress report period to enroll in Florida Virtual School.

STUDENT SERVICES

The Student Services Department offers a wide range of support services to students, parents, and staff. Students work with an academic counselor on an individual basis. The counselor will remain with them through their final three years, enabling the counselor to work closely to help students meet graduation requirements, explore their interests and stay on a path to reach their goal. Our total services include registration, academic advisement and counseling; career planning; goal setting; standardized testing; transcripts and records; individual, group and family counseling; coordination of parent/student/teacher conferences; college and scholarship search assistance; and health screening; and a liaison with community youth service providers. Please call to make an appointment.

| FOR ASSISTANCE | | Call (305) 293-1549 |
|-------------------------|------------------|---------------------|
| Registrar and Records | Ivy Faatuai | ext. 54306 |
| Senior Counselor | Vicki Cooper | ext. 54309 |
| Junior Counselor | Wanda Spencer | ext. 54308 |
| Sophomore Counselor | Liv Sorti | ext. 54313 |
| Freshmen Counselor | Linda Missert | ext. 54316 |
| College/Career Advisor | Lydia Estenoz | ext. 54307 |
| Transition Counselor | Geoff Peattie | ext. 54410 |
| ESE Staffing Specialist | Erika McWilliams | ext. 54312 |
| Resource Officer | Janeth Del Cid | ext. 54436 |
| Activities Director | Stacy Saunders | ext. 54417 |
| Athletic Director | Sarah Eckert | ext. 54339 |
| Principal | Amber Acevedo | ext. 54303 |
| Assistant Principal | TBA | ext. 54325 |
| Assistant Principal | Dave Perkins | ext. 54318 |
| Assistant Principal | Chris Valdez | ext. 54305 |
| Office Manager | Tiffany Freeman | ext. 54303 |
| ELL Contact | Liana Blanco | ext. 54372 |

PROGRAMS & TESTING

ADVANCED PLACEMENT

Advance Placement (AP) is a nationally standardized program, created by the College Board, which offers college level curricula and examinations to high school students. The program allows highly motivated students to access rigorous college-level work before completing the twelfth grade. American colleges and universities often grant placement and course credit to students who obtain high scores (3,4,5) on the AP examinations. Advanced Placement courses are challenging and thought-provoking, often taking more time and requiring more work than other high school courses, including summer assignments.

ADVANCED PLACEMENT EXAMS

Advanced Placement exams are taken in May by students all over the world. These standardized exams are designed to measure how well content and skills of the course have been mastered. The results are mailed to the home, high school, and to identified colleges. Successful scores can earn college credit at most colleges, but the student should verify individual colleges' policies.

DUAL ENROLLMENT

Dual Enrollment, a program established by the Florida College System (previously known as the Florida Community College System), allows high school students an opportunity to enroll in postsecondary courses to receive both high school and postsecondary credit for courses completed successfully. Minimum admission requirements include a 3.0 unweighted GPA and minimum test scores on the Post Secondary Education Readiness Test (PERT), SAT or ACT.

HIGH SCHOOL ABSENCE POLICY and GRADES

Students in grades 9-12 must be in attendance for a minimum of 135 hours of instruction in each subject in order to receive credit for the school year. Thus, a student can only have a maximum of 9 absences during a semester. If the minimum attendance requirement is not met, students must demonstrate mastery of the performance standards in the course. The final exam in the course will serve as the competency-based exam and the passing of the final, when combined with the other grades earned, shall enable a student with less than 135 hours of instruction to pass a course if the number of required points have been earned. Written notes from parents are required for excused absences within two days of the absence. Please see the student planner for more details regarding the attendance policies and reasons for excused absences.

STANDARDIZED TESTING

Students must pass the following statewide assessments:

- Grade 10 FSA/ELA (depending on cohort group) or earn a concordant score on the ACT/SAT
- Algebra I End-of-Course (EOC) exam or a comparative score on the Postsecondary Education Readiness Test (PERT)

Students must participate in the State of Florida EOC assessments and the results constitute 30% of the final course grade. The assessments are in the following subjects:

Algebra I Biology

Geometry U.S. History Algebra I

Additionally, the student must take the District End-of-Course (EOC) exam for each course they take.

ASVAB— (Armed Services Vocational Aptitude Battery)

The ASVAB is an optional multiple-aptitude battery that measures developed abilities and helps predict future academic and occupational success. It is a comprehensive career exploration and planning program. The ASVAB is administered annually, in the fall, to juniors and seniors who sign up to take it. There is no commitment to military service for the students taking the test.

PERT— (Postsecondary Education Readiness Test)

The PERT is Florida's common placement test used by all 28 institutions of the Florida College System (formerly known as the Florida Community College System). At Key West High School, the PERT is administered to three groups of students:

- 1) All students enrolled in Algebra II to determine college readiness for dual enrollment courses, specifically Dual Enrollment College Algebra;
- 2) All Juniors to determine a need for future Math instruction in the senior year of high school;
- 3) 11th and 12th grade students who have not passed the Algebra I EOC (a math score of 97 is a concordant score).

PSAT/NMSQT— (Preliminary Scholastic Aptitude Test/ National Merit Scholar Qualifying Test)

The PSAT promotes college readiness by providing students, parents and educators with detailed feedback on students' skills in critical reading, mathematics, and writing skills. It also provides tools for improvement in these three subject areas and college planning. The PSAT is given in October to students in grades 9-11 if funding is available.

SAT I— (Scholastic Aptitude Test)

The SAT is an objective test designed to measure how well students have developed their verbal, math, and writing skills. It is administered on various dates during the year and fees are assessed. Optimum test dates are three times during the junior year and again in the fall of the senior year, if necessary. Results are mailed to the students' homes, high school, and specified colleges and universities. Results are also available online, roughly three weeks after each test. Registration materials are available in the Guidance Office.

SAT II

SAT-II tests are one hour tests designed to measure a student's level of achievement in a particular subject. They are given in academic subjects such as science, math, and foreign languages. Students should consult specific colleges to see whether these exams are required and which test date is preferred. The tests are given on the same dates as SAT-I; however, both tests cannot be taken on the same day. Registration materials are available in the Guidance Office

ACADEMIC INFORMATION

ACT—(American College Test)

The American College Testing Program measures scholastic aptitude in English, Mathematics, Social Studies, and Natural Sciences. This test is accepted for admissions by most colleges and universities. Optimum test dates are in the junior year, two to three times and again in the fall of the senior year, if necessary. Results are mailed to the students' homes, high school, and specified colleges and universities.

ACT Plus Writing Test

Students who plan on attending a four year college after high school should take the ACT Plus Writing Test. The test is administered at FKCC, and registration materials are available in the Guidance Office.

Key West High School's CEEB Test Code: 100845

DIPLOMA AND UNIVERSITY INFORMATION

See the next following pages for diploma requirements, university requirements, financial aid information and Bright Future Scholarship Information.

NCAA GPA/SAT/ACT Sliding Scale

There is a NCAA Division I Sliding Scale for college bound student athletes listed below. For the complete listing and more NCAA information, see the Athletic Director or visit www.eligibilitycenter.org

| GPA | SAT | ACT | GPA | SAT | ACT |
|-------|---------|-----|-------|------|-----|
| 2.500 | 820 | 68 | 2.225 | 930 | 78 |
| 2.475 | 830 | 69 | 2.200 | 940 | 79 |
| 2.450 | 840-850 | 70 | 2.175 | 950 | 80 |
| 2.425 | 860 | 70 | 2.150 | 960 | 80 |
| 2.400 | 860 | 71 | 2.100 | 970 | 82 |
| 2.375 | 870 | 72 | 2.075 | 980 | 83 |
| 2.350 | 880 | 73 | 2.050 | 990 | 84 |
| 2.325 | 890 | 74 | 2.025 | 1000 | 85 |
| 2.300 | 900 | 75 | 2.000 | 1010 | 86 |
| 2.275 | 910 | 76 | | | |
| 2.250 | 920 | 77 | | | |

DETERMINATION OF VALEDICTORIAN AND SALUTATORIAN

It is the policy of the school board that annual scholastic grade point averages shall be calculated for, and assigned to, students in grades nine through twelve. The cumulative scholastic grade point average for a student at the end of the eight semester shall be used to determine the student's senior class rank.

A scholastic grade point average based on semester final grades shall be calculated at the end of each academic year for each student in grades 9 through 12 based on the district's

grade weighting policy. High school core courses taken at the middle school will be included in the Valedictorian/Salutatorian calculation.

- Grades transferred from other accredited public schools which were earned in courses coded as "high school" in the Florida Department of Education's Course Code Directory and Dual Enrollment "DE" courses in the core courses areas (as per the Course Code equivalency list) which include the following: Math, English, Science, History/Social Studies (as required for graduation), and World Language in the core course areas shall be included in calculating the Valedictorian/Salutatorian GPA.
- Elective grades earned by a student while in "home school" or "correspondence school" shall not be used in calculating Valedictorian/Salutatorian.
- Elective grades earned by a student while attending a private school or private tutoring program shall not be used in calculating Valedictorian/Salutatorian.
- Students participating in an Early Admissions Program shall not be eligible for Valedictorian/Salutatorian.
- Grades earned by a student while enrolled in a Virtual Instructional Program must meet the NCAA guidelines in order to be included in a student's Valedictorian/Salutatorian GPA calculation. Virtual Instruction courses to be included in the calculation for Valedictorian and Salutatorian must be in the core course areas which include the following: Math, English, Science, History/Social Studies (as required for graduation), and World Language.
- A student must be enrolled in the Monroe County School District MCSD for a minimum of two complete school years and the Key West High School one full year to be eligible for Valedictorian/Salutatorian.

| ACADEMIC HONOR | WEIGHTED GPA |
|-----------------|-------------------|
| Summa Cum Laude | Greater than 4.4 |
| Magna Cum Laude | Greater than 4.24 |
| Cum Laude | Greater than 3.9 |

Student's eligibilities for their highest academic honor will be calculated by using a weighted GPA.

RECOGNITION

- Key West High School recognizes students on a quarterly basis for Honor Roll, Citizenship and Perfect/Improved Attendance.
- Conch Pride Award winners are selected at the end of each year in grade levels 9-11 in various categories for exemplary performance in those areas.
- Seniors, upon graduation, are recognized for scholarship, service and many other areas. Scholarships and awards are presented throughout graduation week activities.

GRADUATION REQUIREMENTS

MCSD 26-Credit Diploma

4 Credits English Language Arts (ELA)

- ELA Regular or Honors I, II, III, IV
- Identified AP, AICE, IB or DE courses may satisfy the requirement

4 Credits Mathematics

- One of which must be Algebra 1 and one of which must be Geometry
- Industry certifications that lead to college credit may be substituted for up to two math credits except for Algebra I and Geometry

4 Credits Science (State requires 3)

- One of which must be Biology 1, two of which must be equally rigorous science courses
- Two of the three required credits must have a laboratory component
- Industry certifications that lead to college credit may be substituted for up to one science credit except for Biology
- An identified rigorous Computer Science course with a related industry certification substitutes for up to one science credit except for Biology

4 Credits Social Studies (State requires 3)

- 1 credit in World History
- 1 credit in U.S. History
- .5 credit in U.S. government
- .5 credit in Economics with Financial Literacy

1 Credit Fine and Performing Arts, Speech and

Debate or Approved Practical Arts*

1 Credit Physical Education (HOPE)*

*Eligible courses are specified in the Florida Course Code Directory

<http://www.fldoe.org/articulation/CCD/default.asp>

8 Electives

Diploma Designations

Scholar Diploma Designation

In addition to meeting the 24-credit standard high school diploma requirements a student must:

- Pass the FCAT 2.0 or the ELA statewide assessment
- Earn 1 credit in Geometry and pass the EOC
- Earn 1 credit in Algebra II and pass the EOC
- Earn 1 credit in statistics or an equally rigorous mathematics course
- Earn 1 credit in Biology I and pass the EOC
- Earn 1 credit in chemistry or physics
- Earn 1 credit in a course equally rigorous to chemistry or physics
- Earn 1 credit in U.S. History and pass the EOC
- Earn 2 credits in the same world language
- Earn at least 1 credit in Advance Placement (AP), IB, AICE or a dual enrollment course

A student is exempt from the Biology I or U.S. History assessment if the student is enrolled in an AP, IB or AICE Biology I or U.S. History course and if the student takes the respective AP, IB or AICE assessment; earns the minimum score to earn college credit.

Merit Diploma Designation

In addition to meeting the standard high school diploma requirements a student must attain one or more industry certifications from the list established (per s.1003.492, F.S.).

Biliteracy Seal

Beginning with the 2016-2017 school year, the Gold Seal of Biliteracy or the Silver Seal of Biliteracy must be awarded to a high school student who has earned a standard high school diploma who:

- Has earned four foreign language course credits in the same foreign language with a cumulative 3.0 GPA
- Has achieved a qualifying score on a foreign language assessment
- Has satisfied alternative requirements as determined by the State Board of Education pursuant to subsection 8.

State University System

Admission into Florida's public universities is competitive. Prospective students should complete a rigorous curriculum in high school and apply to more than one university to increase their chance for acceptance. To qualify to enter one of Florida's public universities, a first-time-in-college student must meet the following minimum requirements:

High School Graduation with a standard diploma

2 approved electives

Admission test scores

3 Social Studies

16 credits of college preparatory academic courses

3 Natural Science (2 with substantial lab)

4 English (3 with substantial writing)

2 World Language (sequential, in the same language)

4 Mathematics (Algebra 1 level and above)

GRADUATION REQUIREMENTS FOR FLORIDA'S STATEWIDE ASSESSMENTS

OVERVIEW

According to Florida Law, students must meet all academic requirements in order to earn a standard high school diploma from a public school. This means that students must pass required courses, earn a minimum number of credits, earn a minimum grade point average and pass the required statewide assessments. Students who meet these requirements but do not pass the required assessments will receive a Certificate of Completion, which is not equivalent to a standard high school diploma. Passing scores for the statewide assessments are determined by the State Board of Education.

GRADUATION REQUIREMENTS

The assessments students must pass in order to graduate with a standard high school diploma are determined by their year of enrollment in grade 9. The table below lists the required assessments for each grade 9 cohort which includes the FSA ELA statewide assessment and the Algebra I End-of-course assessment. Passing score for the FSA ELA is 350 and the passing score for the Algebra I EOC is 497. Concordant scores for the FSA ELA may be obtained on the ACT or SAT and for the Algebra I EOC on the PERT.

Assessments Requirements by School Year

| School Year When Assessment Requirements Began for Students Entering Grade 9 | Assessments that Students Must Pass in Order to Graduate |
|---|---|
| 2011-12 to Present | Grade 10 FSA/ELA Algebra 1 EOC Assessment |

Retaking Statewide Assessments

Students can retake the Grade 10 FSA ELA statewide assessment and the Algebra I EOC assessment each time the test is administered until achieving a passing score, and students can enroll beyond the twelfth-grade year should they need additional instruction to pass an assessment. Students that earn less than a 3 on the Geometry, Biology or US History EOC may retake them for a proficient score.

WEBSITES FOR INFORMATION

Key West High School—keysschools.com/kwhs
Monroe County School District—www.keysschools.com
Common Core, State testing or the Florida Department of Education—www.fdoe.org

FINANCIAL AID

The Office of Student Financial Assistance administers a variety of postsecondary educational state-funded grants and scholarships.
www.floridastudentfinancialaid.org/

BRIGHT FUTURES

The Florida Bright Futures Scholarship Program rewards student for their academic achievements during high school by providing funding to attend a postsecondary institution in Florida.
www.floridastudentfinancialaid.org/SSFAD/bf/

ENGLISH/LANGUAGE ARTS

SUMMER READING ** Summer reading is offered and students are given the opportunity to take an objective test over each book read to receive extra credit up to 10% added to the first period final grade. Summer assignments are requirements in AP Courses.

ENGLISH I—100130 **Gr. 9**

English I offers a carefully articulated, engaging, and rigorous English Language Arts curriculum of instruction that provides students with the skills and knowledge necessary to compete in the 21st century. Spring Board, the curriculum used, provides students ample opportunity to refine and master strategies that will enhance their ability to understand and analyze any challenging text, to write with clarity and voice, to speak and listen in order to communicate and work effectively with others, and to view media with a critical intelligence.

ENGLISH I HONORS —1001320 **Gr. 9**

English I Honors offers a carefully articulated, engaging, and rigorous English Language Arts curriculum of instruction that provides students with the skills necessary to compete in the 21st century. Spring Board, the curriculum used, provides students ample opportunity to refine and master strategies that will enhance their ability to understand and analyze any challenging text, to write with clarity and voice, to speak and listen in order to communicate effectively with others, and to view media with a critical intelligence. Content is presented at an accelerated rate, requiring independent research and increased outside reading and writing. Some typewritten assignments are required.

ENGLISH II—1001340 **Gr. 10**

English II promotes excellence in English language arts through the study of world literature and enriched experiences in composition, speech and listening skills. Spring Board provides students ample opportunity to refine and master strategies that will enhance their ability to understand and analyze any challenging text, to write with clarity and voice, to speak and listen in order to communicate and work effectively with others, and to view media with a critical intelligence.

ENGLISH II HONORS—1001350 **Gr. 10**

English Honors 2 promotes excellence in English language arts through the study of world literature and enriched experiences in composition, speech and listening skills. Spring Board provides students ample opportunity to refine and master strategies that will enhance their ability to understand

and analyze any challenging text, to write with clarity and voice, to speak and listen in order to communicate and work effectively with others, and to view media with a critical intelligence. Content is presented at an accelerated rate, requiring independent research and increased outside reading and writing. Some formal, typewritten assignments are required.

WORLD LITERATURE HONORS

Pre-Requisites Required **Gr. 10**

The purpose of this course is to enable students, using texts of high complexity, to develop knowledge of world literature through integrated educational experiences of reading, writing, speaking and listening, and language. Emphasis will be on representative world literature, with its varied cultural influences, highlighting the major genres, themes, issues, and influences associated with the selections. This is a rigorous course that includes the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted. Students are challenged to think and collaborate critically on the content they are learning.

ENGLISH III—1001370 **Gr. 11**

English III provides instruction in American literature and in applied communication skills. Composition activities include frequent practice in writing various types of multi-paragraph papers, including a research paper. Reference, note-taking and critical viewing/listening/thinking skills will be stressed. The study of American literature will include the analysis of representative examples of American literary works in various genres as they illustrate distinctive national qualities. Applied communications lessons will include practice in reading, writing, listening and speaking skills as they relate to real life situations.

ENGLISH III HONORS —1001380 **Gr. 11**

English Honors 3 promotes excellence in language arts through the study of American Literature. The course of study will include extensive reading to expose students to literature that reflects America's cultural heritage, demonstrates literacy trends and cultural and historical influences. Writing instruction will focus on exposition and critical forms. Critical thinking and note-taking skills are emphasized. Test taking skills instruction will center on the college boards: ACT and SAT. Content is presented at an accelerated rate, requiring independent research and increased outside reading and writing. Some formal, typewritten assignments are required including a research paper.

ENGLISH/LANGUAGE ARTS

AP ENG. LANGUAGE & COMPOSITION 1001420 Gr. 11-12

AP English Language and Composition includes both the reading and analysis of discursive prose and the study of the process of writing, including rhetorical strategies. Students study prose from various fields and periods. This intensive writing course prepares students to do well on the AP exam for which they can receive college credit with a score of 3 or higher. This course meets the English requirement for juniors or seniors and course requirements for Florida Academic Scholars. Due to the extensive amount of reading and writing in the course, students are required to complete summer writing and reading assignments. For optimal success, students should have passed English Honors the previous year with a B or higher and achieved a Level 4 or higher on the FCAT Reading and Writing assessments.

ENGLISH 4 1001400 Gr. 12

The purpose of this course is to provide integrated educational experiences in the language arts strands of reading, writing, listening, viewing, speaking, language, and literature. English IV provides instruction in British literature by using the reading process to construct meaning using technical, informative, and imaginative texts. The writing process is used with an emphasis on style and format by using the research process to locate, analyze, and evaluate information.

ENGLISH HONORS 4—1001410 Gr. 12

English Honors 4 promotes excellence in language arts with a focus on the study of British literature. The course of study will include extensive reading to expose students to literature that reflects British cultural heritage, demonstrates literary trends, and cultural and historical influences. Writing instruction will focus on expository and critical forms. Critical thinking and note-taking skills are emphasized. Test taking skills instruction will center on the college boards: ACT and SAT. Content is presented at an accelerated rate, requiring independent research and increased outside reading and writing. Some formal assignments are required, including a research paper.

ELL ENGLISH I-IV

These classes offer English Language Learners a series of courses to help increase English language proficiency. The goal is to work toward meeting state learning standards while providing support to achieve social and academic language proficiency. Students are referred to and placed in this program based upon the district Home Language Survey, classroom

performance, and/or assessment by the ELL Contact, Ms. Liana Blanco.

1. Beginner/Tier A: In this course students will develop basic listening, speaking, reading, and writing skills. Students will develop grammar, punctuation and spelling skills in order to write proper sentences, while developing social and academic vocabulary to support basic reading skills. Pre-requisite: LAS Links Language Test and/or ACCESS Language Test
2. Intermediate/Tier B: In this course, students with some English fluency will continue to develop listening, speaking, reading and writing skills for the academic setting. Students will increase academic vocabulary fluency and reading comprehension skills as needed for state testing situations. Students will use proper grammar, punctuation, and spelling to write proper sentence and structured paragraphs. Pre-requisite: LAS Links Language Test and/or ACCESS Language Test.
3. Advanced/Tier C: In this course, students with advanced English fluency will continue to develop listening, speaking, reading and writing skills for the academic setting. Students will increase academic vocabulary fluency and reading comprehension skills. Students will use proper grammar, punctuation, and spelling to write structured paragraphs within multi-paragraph essays. Pre-requisite: LAS Links Language Test and/or ACCESS Language Test

AP LITERATURE AND COMPOSITION Gr. 12

Advanced Placement English Literature and Composition challenges mature, able students to explore a variety of literature in a rigorous, yearlong course of critical reading, writing and discussion. One goal of the course is to prepare students to do well on the AP exam for which they may receive credit with a score of 3 or higher. The amount of reading is extensive and students are required to complete summer reading and writing assignments. For optimal success, students should have passed AP English Language with a B or higher.

INTENSIVE READ. / INTENSIVE LANG. ARTS Gr. 9-12

The purpose of these courses are to enable students to develop and strengthen reading skills through integrated experiences in the language arts strands. Reading skills will be determined and an individual reading program designed to meet the specific need of the student. Emphasis will be on remediation, motivation and skill development. These courses are recommended for students scoring a Level 1 or 2 on the FSA/ELA during the previous

SOCIAL STUDIES

WORLD CULTURAL GEOGRAPHY—2103300 Gr. 9

The purpose of this course pertains to the study of world cultural regions in terms of location, physical characteristics, demographics, historical changes, land use, and economic activity. Content includes, but is not limited to, the use of geographic tools and skills to gather and interpret data and to draw conclusions about physical and human patterns, the relationships between physical geography and the economic, political, social, cultural and historical aspects of human activity.

AP HUMAN GEOGRAPHY Gr. 10-12

The purpose of the AP Human Geography course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice.

WORLD HISTORY—2109310 Gr. 10

The purpose of this course is to enable students to understand their connections to the development of civilizations by examining the past to prepare for their future as participating members of a global community. Students will use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, civic, social, and employment settings.

WORLD HISTORY HONORS—2109320 Gr. 10

The purpose of this course is to enable students to understand their connections to the development of civilizations by examining the past to prepare for their future as participating members of a global community. Students will use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, civic, social, and employment settings. Content is presented at an accelerated rate, requiring independent research and increased outside reading and writing. Some formal, typewritten assignments are required.

AP WORLD HISTORY—2109420 Gr. 10

The purpose of this course is to assist students in understanding the development of Europe within the context of history by examining connections with the past in order to prepare for the future as participating members of a global community. Students use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures and humanities to solve problems in academic, civic, social and employment settings.

US HISTORY—2100210 Gr. 11

This course traces the United States development with a focus on Post-Civil War History. Course content focuses on history, geography, economics, politics, religion, ethics, cultures and humanities.

US HISTORY HONORS—1200320 Gr. 11

This course covers areas described in American History with an emphasis on reading, research, writing, discussion and analyzing historical trends. Major political, military, economic, social, literary, religious and technological events and trends in the United States in the Post-Civil War era are covered at a rigorous pace.

AP US HISTORY 2100330 Gr. 11

The AP US History course is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in US history. Students will learn to assess historical materials and to weigh the evidence and interpretations presented in historical scholarship. Students successful in this course will develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in an essay format.

AMERICAN GOVERNMENT—2106310 Gr. 12

The purpose of this course is to enable students to gain an understanding of American government and political behavior that is essential for effective citizenship and active involvement in a democratic American society. This is a semester course paired with Economics.

AMERICAN GOVERNMENT HONORS-2106320 Gr. 12

The primary content pertains to the study of government institutions and political processes and their historical impact on American society. Content is presented at an accelerated rate, requiring independent research and increased outside reading and writing. Some formal, typewritten assignments are required. This is a semester course paired with Economics.

SOCIAL STUDIES

ECONOMICS w/ FINANCIAL LITERACY 2102335 Gr. 12

This semester course emphasizes the study of the concepts and processes of the national and international economic systems. Content is not limited to currency, banking and monetary policy, major economic theories or the business cycle. This course is paired with American Government.

ECONOMICS W/ FINANCIAL LITERACY HONORS 2102345 Gr. 12

This semester course provides students the opportunity to acquire a comprehensive understanding of the way in which society organizes to utilize its limited resources to satisfy unlimited wants and the distinguishing characteristics of other types of economic systems with particular attention to the American mixed market system. The major emphasis for this course pertains to the study of the concepts and processes of the national and international economic systems. the market place.

AP GOVERNMENT— 2106420 Gr. 12

The purpose of this semester course is to give students a critical perspective on politics and government in the United States. This course involves the study of general concepts used to interpret American politics and the analysis of specific case studies. In order to qualify for college credit students must pass a nationally normed test. One Semester paired with AP Economics.

AP MACROECONOMICS 2102370 Gr. 12

The purpose of this course is to provide the opportunity for students to gain a thorough understanding of the principles of economics that apply to an economic system as a whole. Particular emphasis will be laid upon the study of national income and price determination and developing students' familiarity with economic performance measures, economic growth, and international economics. This course is paired with AP Government.

SCIENCE

ENVIROMENTAL SCIENCE 2001340 Gr. 9

The purpose of this course is to investigate the Earth's processes and materials with a focus on the properties of Earth in space. This is a laboratory class with a strong emphasis on scientific methodologies, data collection, graphing, and analysis as well as the development of scientific theory.

ENVIROMENTAL SCIENCE HONORS 2001341 Gr. 9

The purpose of this course is to investigate the Earth's processes and materials with a focus on the properties of Earth in space. This is a laboratory class with a strong emphasis on scientific methodologies, data collection, graphing, and analysis as well as the development of scientific theory.

BIOLOGY—2000310 Gr. 9-10

This course will provide students with exploratory experiences and activities in the fundamental concepts of life. The content will include the interactions of science with technology and society, cell biology; basic principles of genetics; biological changes through time; classification and taxonomy; microbiology, structure and the human body. Investigations of selected topics including the use of the scientific method; measurement, laboratory apparatus and safety are integral parts of the course. Preserved animal studies may be a part of this course. This is a year-long course.

BIOLOGY HONORS—2000320 Gr. 9-10

This course includes the study of the scientific methods and measurement, laboratory safety, and use of the lab apparatus. Major concepts studied are biochemistry, cell biology, genetics, evolution, classification and taxonomy, micro-organisms. Also, addressed in this course are structure and function of plants and animals, and ecological relationships. Laboratory activities are an integral part of this course. Strong study skills are important in order to succeed in this course. Preserved animal studies may be a part of this course and the class will require projects and/or reports as a major part of the grade. This is a year-long course.

ANATOMY & PHYSIOLOGY HONORS—2000360 Gr 11-12

This course is designed for students who are interested in health science careers that require a two or four-year college degree. It includes the study of the structure and function of each body system. Laboratory activities will include the scientific method, laboratory apparatus and safety, and comparative anatomy, including the dissection of a mammal. Topics of study require a great deal of memorization, and include anatomical and medical terminology, cells and tissues, homeostasis, the disease process and the immune response.

SCIENCE

PHYSICAL SCIENCE — 2003310 Gr. 11-12

This course provides opportunities to study the concepts of matter, energy, and forces, and their applications through exploratory investigations. These investigations will include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies.

CHEMISTRY — 2003340 Gr. 11-12

This course involves the study of the composition, properties, and changes associated with matter. The content includes the classification and structure of matter, atomic theory, periodic table, bonding, chemical formulas, chemical reactions and balanced equations, behavior of gases, and physical changes. Selected laboratory investigations are an integral part of the course and include the use of the scientific method, measurement, laboratory apparatus, and safety.

CHEMISTRY I HONORS — 2003350 Gr. 11-12

This course provides students with an in depth study of the composition, structure, properties, and changes of matter. The content includes classification and structure of matter, periodicity, chemical reactions, energy, and phases of matter. The laboratory investigations emphasize the use of the scientific method, accuracy and precision in collection of data, and appropriate use of laboratory equipment.

MARINE SCIENCE — 2002500 Gr. 11-12

The purpose of this course is to provide students with a survey of the marine biome. The course will include, but not be limited to, the origins of the oceans; the nature of the marine habitat including chemical, physical and geographic aspects; ecology of the sea zones; marine communities; classification, taxonomy, and characteristics of major marine phyla/divisions; and man's interrelationships with the ocean.

PHYSICAL EDUCATION REQUIREMENT Gr. 9-12

HOPE—Health Opportunities through Physical Education 1506320 Grade 9-10 Graduation Requirement

This course shall include assessment, improvement and maintenance of individual personal fitness. This is accomplished through the use of the track, weight room and gym. This course will emphasize the components of fitness and encourage healthy behaviors that influence positive lifestyle choices.

SOLAR ENERGY 1 2002540 Gr. 11-12

This is an integrated honors elective course that provides students opportunities to study, comprehend, and apply concepts related to energy, its various resources, its consumption, and its effect on the Earth's systems. The focus of the course is on biodiesel, solar energy, other renewable resources, and interrelated technologies and applications. Concepts and their applications are addressed through exploratory investigations, short and long-term research projects, design, and construction of products. Prerequisites required.

AP PHYSICS 2003420 Grades 11-12

The purpose of this course is to provide a systematic introduction to the main principles of classical and modern physics and emphasize the development of problem-solving ability. Prerequisites: (1) Students should have passed Algebra 1 with a letter grade of "C" or higher.(2) Students should have passed (with no less than a "C" or concurrently be taking Algebra II. (3) Students should have some basic knowledge of trigonometric functions and their applications.

AP ENVIRONMENTAL SCIENCE 2001380 Grades 11-12

The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems and to examine alternative solutions for resolving or preventing them.

AP BIOLOGY—200340 Grades 11-12

The purpose of this course is to provide a study of the facts, principles, and processes of biology and the collection, interpretation, and formulation of hypotheses from available data. Laboratory investigations of selected topics in the content, which also include the use of scientific method, measurement, laboratory apparatus, and safety procedures, are an integral part of this course. This course requires extensive reading and critical thinking skills.

AP CHEMISTRY—2003370 Grades 11-12

The AP Chemistry course provides students with a college level foundation to support future advanced course work in chemistry. Students cultivate their understanding of chemistry through inquiry-based investigations, as they explore topics such as: atomic structure, intermolecular forces and bonding, Chemical reactions, kinetics, thermodynamics, and equilibrium.

MATHEMATICS

ALGEBRA I 1200310 Grade 9

The purpose of this course is to develop the algebraic concepts and processes that can be used to solve a variety of real-world and mathematical problems. The content should include, but not be limited to, the following: structure and properties of the real number system; exponents, square roots, radicals, absolute value, and scientific notation; varied means for analyzing and expressing patterns, relations, and functions; variables, algebraic expressions, polynomials, and operations with polynomials; coordinate geometry and graphing of equations and inequalities; data analysis concepts and techniques including introductory statistics and probability and varied solution strategies, algebraic and graphing for inequalities, linear and quadratic equations, and for systems of equations. This course is designed for students that have the requisite skills for a 4-year college prep curriculum. This is a year-long course and passing the EOC is required for credit.

ALGEBRA I HONORS 1200320 Grade 9

The purpose of this course is to develop the algebraic concepts and processes that can be used to solve a variety of real-world and mathematical problems. The content should include, but not be limited to, the following: structure and properties of the real number system; exponents, square roots, radicals, absolute value, and scientific notation; varied means for analyzing and expressing patterns, relations, and functions; variables, algebraic expressions, polynomials, and operations with polynomials; coordinate geometry and graphing of equations and inequalities; data analysis concepts and techniques including introductory statistics and probability and varied solution strategies, algebraic and graphing for inequalities, linear and quadratic equations, and for systems of equations. The content of this course will provide a rigorous and in-depth study of algebra, emphasizing deductive reasoning skills as a foundation for more advanced mathematics courses. This is a year-long course and passing the EOC is required for credit.

LIBERAL ARTS I—1208290 Grade 10

The purpose of this course is to further develop the algebraic concepts and processes that can be used to solve a variety of mathematical problems. It will review and remediate Algebra concepts and begin to develop geometric relationships and deductive strategies.

GEOMETRY—1206310 Grades 9-11

The purpose of this course is to develop the geometric relationships and deductive strategies that can be used to solve a variety of real-world and mathematical problems. The content will include, but not be limited to, the following: geometric constructions; terminology and fundamental properties of geometry; deductive and inductive reasoning and their application to formal and informal proof; formulas pertaining to the measurement of plane and solid figures; coordinate geometry and transformations on the coordinate plane; exploration of geometric relationships such as parallelism, perpendicularity, congruence, and similarity; properties of circles; right triangle trigonometry. This is a year-long course.

GEOMETRY HONORS—126320 Grades 9-10

The purpose of this course is to develop the geometric relationships and deductive strategies that can be used to solve a variety of real-world and mathematical

problems. The content will include, but not be limited to, the following: geometric constructions; terminology and fundamental properties of geometry; deductive and inductive reasoning and their application to formal and informal proof; formulas pertaining to the measurement of plane and solid figures; coordinate geometry and transformations on the coordinate plane; exploration of geometric relationships such as parallelism, perpendicularity, congruence, and similarity; properties of circles; right triangle trigonometry. This is a year-long course.

LIBERAL ARTS II—1208300 Grades 11-12

The purpose of this course is to reinforce existing algebra and geometry skills and explore concepts necessary to master mathematics studies.

ALGEBRA II 1200330 Grades 9-11

The purpose of this course is to continue the study of algebra and to provide the foundation for applying algebraic skills to other mathematical and scientific fields. The content should include, but not be limited to the following: structure and properties of the complex number system; arithmetic and geometric sequences and series; relations, functions and graphs extended to polynomial, exponential, and logarithmic functions; varied solution strategies for linear equations, inequalities, systems of equations and inequalities, and quadratic equations; conic sections and their applications; data analysis, including measures of central tendency and dispersion; probability, permutations, and combinations.

ALGEBRA II HONORS 1200340 Grades 9-11

This course will provide a rigorous and in-depth study of algebra, emphasizing deductive reasoning skills as a foundation for more advanced mathematics courses. Students need a strong algebra foundation to take this course. The purpose of this course is to continue the study of algebra and to provide the foundation for applying algebraic skills to other mathematical and scientific fields. The content should include, but not be limited to the following: structure and properties of the complex number system; arithmetic and geometric sequences and series; relations, functions and graphs extended to polynomial, exponential, and logarithmic functions; varied solution strategies for linear equations, inequalities, systems of equations and inequalities, and quadratic equations; conic sections and their applications.

PRE CALCULUS 1202340 Grades 10-12

The purpose of this course is to enable students to develop concepts and skills in advanced algebra, analytic geometry, and trigonometry. Topics covered include the study of conic sections, limits, functions including trig functions, and vectors. This course provides rigorous coursework in preparation for AP Calculus.

ANALYSIS OF FUNCTIONS HONORS 1201315 Gr 11-12

This course is designed to prepare students to be successful in Precalculus. Topics include but are not limited to an in depth study of graphing and transformations of functions, piecewise functions, polynomials, rational expressions and equations, exponential and logarithmic functions, remainder and root theorems, complex number system, and removable and non-removable discontinuities, trigonometry ratios and basic graphs. A graphing calculator is required.

MATHEMATICS

AP CALCULUS 1202310 Grades 11-12

An AP course in mathematics consists of a full academic year of work in calculus and related topics comparable to courses in colleges and universities. Before studying calculus, all students should complete four years of secondary mathematics designed for college-bound students; courses in which they study algebra, geometry, trigonometry, analytic geometry and elementary functions. In order to receive college credit, students must be successful on the nationally given AP calculus exam given each May.

AP CALCULUS B/C 1202320 Grades 11-12

AP Calculus BC is roughly equivalent to both first and second semester College calculus courses and extends to content learned by in AB to different types of equations and introduces the topic of sequences and series. Students learn how to use technology for the experimental process.

AP STATISTICS 1210320 Grades 11-12

The purpose of the AP course is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploring data, sampling and experimentation, anticipating patterns, and statistical inference. In order to receive college credit, students must be successful on the nationally given AP exam.

MATH FOR COLLEGE READINESS 1200700 Grade 12

This senior level math class is designed to strengthen the skills needed for College Algebra. Topics include, but are not limited to, interpreting and graphing functions, simplifying complex fractions and radical expressions, solving logarithmic and exponential equations, and solving problems using matrix operations. PERT score pre-requisite.

FOREIGN LANGUAGES

Two consecutive year of a foreign language are required for most universities. It is also required for Bright Futures Scholarship and the Scholar Diploma.

SPANISH I 0708340

This course provides an introduction to both the spoken and written forms of the Spanish language. It includes studies in basic grammar and pronunciation of the Spanish language. Class enrichment provides an opportunity to gain a cultural perspective of the Spanish Speaking countries.

SPANISH II 0708350

This course continues the study of basic grammar, dialogue, and pronunciation of the Spanish language. It includes a continuation of grammar rules and verb tenses for writing and speaking Spanish. Emphasis is on vocabulary building. Supplementary readings are required. Class enrichment includes a cultural perspective of the Spanish speaking countries.

SPANISH III 0708360

The purpose of these courses is to enable students to enhance proficiency in Spanish through a linguistic, communicative, and cultural approach to language learning. There is continued emphasis on the development of listening, speaking, reading, and writing skills. Experiences with Spanish literature are broadened. Cross-cultural understanding is fostered and real life applications are emphasized throughout the course.

AP SPANISH 0708400

The purpose of this course is to develop oral and written fluency in Spanish. The content of this course will include comprehension of formal and informal spoken Spanish, possession of vocabulary skills to accurately read a newspaper or magazine article in modern Spanish, compose expository passages, and express ideas orally with accuracy and fluency.

FRENCH I 0701320

This course provides an introduction to both the spoken and written forms of the French language. It includes studies in basic grammar and pronunciation of the French language. Class enrichment provides an opportunity to gain a cultural perspective of the French-speaking countries.

FRENCH II 0701330

The purpose of this course is to enable students to enhance proficiency in French through a linguistic, communicative, and cultural approach to language learning. There is continued emphasis on the development of listening, speaking, reading, and writing skills and on acquisition of the fundamentals of applied grammar. Cross-cultural understanding is fostered and real-life applications are emphasized throughout the course.

FRENCH III (ONLINE / FACE-2-FACE) 0701340

In these courses, students will be provided an extension of French II with a concentration in conversational French, French literature, extensive grammar, and French language around the world moving to full immersion French.

AP FRENCH 0701380

This course is intended for students to further develop proficiency in all four language skills: listening, speaking, reading, and writing. It encompasses aural/oral skills, reading comprehension, grammar and composition.

ADVANCED PLACEMENT COURSES

There are Advanced Placement courses that can be utilized as a core course and AP can also be utilized as electives. These courses are taken by students prepared for rigorous curriculum demands. See descriptions on previous pages for the following courses:

| | |
|---------------------------|--------------------------------|
| AP Human Geography | AP Government |
| AP World History | AP Macroeconomics |
| AP United States History | AP Language Composition* |
| AP Environmental Science* | AP Literature* |
| AP Biology* | AP Statistics* |
| AP Calculus | AP French |
| AP Calculus B/C* | AP Spanish |
| AP Chemistry* | AP Computer Science Principles |

* Indicates a NMSI supported course which requires three Saturday Student sessions. There is an AP Drop policy to exit these courses.

AP MUSIC THEORY **1300330**

A major component of any college curriculum in music is a course introducing the first-year student to music theory, a subject that comprises the musical materials and procedures of the Common Practice period. It may emphasize one aspect of music, such as harmony; more often, however, it integrates aspect of melody, harmony, texture, rhythm, form, musical analysis, elementary composition, and to some extent, history and style. Musicianship skills such as dictation and other listening skills, sight-singing, and keyboard harmony are considered an important part of the theory course.

AP PSYCHOLOGY **2107350**

Through the study of psychology, students acquire an understanding of and an appreciation for human behavior, behavioral interaction, and the progressive development of individuals. This will better prepare students to understand their own behavior and the behavior of others.

AP STUDIO/ART 2D/3D DESIGN, ART DRAWING

This is a weighted AP course for 12th grade students that will work toward meeting objectives set forth by the AP Art Standards. They will assemble a portfolio. There is a lab fee of \$40.00. This class comprises a two period block. Students must submit a sample portfolio for review to enroll in these courses. This class includes an online component. AP Photography students are 100% online.

AP COMPUTER SCIENCE PRINCIPLES **0200335**

The course introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. The AP Program designed AP Computer Science Principles with the goal of creating leaders in computer science fields and attracting and engaging those who are traditionally underrepresented with essential computing tools and multidisciplinary opportunities.

DUAL ENROLLMENT COURSES

Dual Enrollment courses are available through our partnership with Florida Keys College in several areas. On our campus, we provide DE College Algebra and DE Sociology.

Counselors will advise students regarding availability and prerequisites.

CAREER/TECHNICAL ELECTIVES

Career and Technical Elective (CTE) Pathways are elective courses that can lead to an industry certification if coursework is completed and the CTE certification test is passed.

ALLIED HEALTH ASSISTING PATHWAY

Industry Certification: Certified Nursing Assistant/Emergency Medical Responder

The purpose of this program is to prepare students for employment as an allied health aide, medical assistant, medical laboratory assistant, occupational therapy aide, respiratory or radiology aide. Student will perform skills representative of allied health care in the laboratory and clinical settings.

417100—Health Science, Anatomy & Physiology
8417110—Health Science Foundations
8417131—Allied Health Assisting 3
8417211—Nursing Assistant 3

Prerequisite: recommendation and completion of Health Science, Anatomy & Physiology and Health Science Foundations

FIRE FIGHTER ACADEMY

Industry Certification: Fire Fighter 1/Emergency Medical Responder

This program is designed to prepare students to evaluate medical emergencies in adults and children. Additional skills learned are as follows: CPR with AED, first aid, spinal immobilization, and victim packaging. The fire fighter program content includes orientation to the fire service, fire behavior, emergency vehicles, apparatus and equipment. Upon successful completion of this course the student will receive a certificate completion of Firefighter1 and First Responder and are encouraged to take the National Registry of First Responders exam.

8918210 Fire Fighting 1*
8417171 First Responder*
8918220 Fire Fighting 2
8918230 Fire Fighting 3

* Fire Fighting double block for grades 11-12

AGRISCIENCE FOUNDATIONS 1 8106810

This course is designed to develop competencies in the areas of agricultural history and the global impact of agriculture; career opportunities; scientific and research concepts; biological and physical science principles; environmental principles; agriscience safety; principles of leadership; and agribusiness, employability, and human relations skills in agriscience. Laboratory-based activities are an integral part of this course. These include the safe use and application of appropriate technology, scientific testing and observation equipment.

INTRODUCTORY HORTICULTURE 2 8121510

Industry Certification: FNGLA: Certified Landscape Technician

This course is designed to develop competencies in the areas of career opportunities; global importance of agriculture; plant classification; propagation; growing media; nutritional needs; fertilization; irrigation; pest identification; pest control, pruning; plant installation; transplanting; safe hand-tool use; and employability skills.

DIGITAL VIDEO TECHNOLOGY PATHWAY

Industry Certification: Adobe Suite

The purpose of this program is to prepare students for initial employment as television production operators, television broadcast technicians, camera operators, all other professional/paraprofessional technicians, video recording engineers, audio recording engineers. The content includes communication skills; leadership skills; human relations and employability skills; safe and efficient work practices; and preparation to assume responsibility for overall production of television studio activities including scripts, lighting, filming and directing, electronic news gathering, and field production. Adobe Premier Pro, Photoshop, Maya, After effects, for Pro Industry Certification are available through this course.

8201410—Digital Video Technology 1
8201420—Digital Video Technology 2
8772130—Television Production 3— Studio Assistant
8772140—Television Production 4
8772150—Television Production 5
8772160—Television Production 6 – Studio Technician
8772170—Television Production 7

INFORMATION TECHNOLOGY

Industry Certification: Microsoft Office Specialist (MOS)

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in Information. This curriculum provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills. The content includes but is not limited to computer application skills including computer hardware, software applications, web applications, computer programming, web page design and advanced web tools, systems support and maintenance, network concepts, relational database concepts, multimedia tools, cybersecurity; extensive exploration of information technology careers; strategies for success including goal setting, study skills, organizing skills, learning styles, employability skills, and service learning; and core academic skills with a strong emphasis on effective communication skills. This program is a planned sequence of instruction consisting of the courses:

CAREER/TECHNICAL ELECTIVES

DIGITAL INFORMATION TECHNOLOGY 8207310

Industry Certification: Adobe Suite

This course is designed to provide a basic overview of current business and information systems and trends, and to introduce students to fundamental skills required for today's business and academic environments. Emphasis is placed on developing fundamental computer skills. The intention of this course is to prepare students to be successful both personally and professionally in an information based society.

CUSTOM PROMO LAYOUT DESIGN 8217110

Industry Certification: Adobe Suite

This course is designed to develop organizational skills needed for the imprinted merchandise industry. The content includes entrepreneur concepts, basic supervision and management activities, portfolio development activities, and workforce development skills evaluation activities. After successful completion of Promotional Design Management the student will be able to manage small production runs of imprinted merchandise in unpredictable situations.

PROMOTIONAL DESIGN MANAGEMENT 8217120

Industry Certification: Adobe Suite

This course is designed to develop basic entry-level skills required for careers in the custom imprinted merchandise industry. The content includes computer skills, layout, design, measurement activities, decision making activities, digital imaging, sublimation activities, digital embroidery activities, digital precision cutting activities, direct to garment printing activities, and sign making activities. After successful completion of Custom Promotional Layout Design students will be able to perform basic design and layout in predictable situations.

AP COMPUTER SCIENCE PRINCIPLES 8217130

The course introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. The AP Program designed AP Computer Science Principles with the goal of creating leaders in computer science fields and attracting and engaging those who are traditionally underrepresented with essential computing tools and multidisciplinary opportunities.

CULINARY ARTS 8800500

Industry Certification: ProStart / ServSafe

This program offers a sequence of courses that provide coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Hospitality and Tourism career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem solving skills, work attitudes, general employability skills, and occupation-specific skills, and knowledge of all aspects of the Hospitality and Tourism career cluster. Certified Food Manager, Food service Management professional, National ProStart Certificate of Achievement Industry Certification is available through this course. The content includes but is not limited to all aspects of preparation, presentation, and serving of food; leadership, communication skills, employability skills, and safe/ efficient work practices. This coursework prepares students for employment in the food service/hospitality industry.

8800510 Culinary Arts 1
8800520 Culinary Arts 2
8800530 Culinary Arts 3
8800540 Culinary Arts 4

CAREER/TECHNICAL ELECTIVES

ENGINEERING PATHWAY

Industry Certification: Autodesk Inventor

The purpose of this program is to provide students with a foundation of knowledge and technically oriented experiences in the study of applied engineering and robotics and the effect upon our lives and the choosing of an occupation. The content and activities will also include the study of entrepreneurship, safety, and leadership skills. This program focuses on transferable skills and stresses understanding and demonstration of the technological tools, machines, instruments, materials, processes and systems in business and industry. The content includes but is not limited to study in mechanical, electrical, civil, and environmental engineering disciplines. Student in the Aerospace program and/or interested in expanding their knowledge in that area can do so through this pathway. This program is a planned sequence of instruction consisting of the courses:

| | | |
|---------|---|----------|
| 8401110 | Introduction to Engineering Design (PA) | Gr 09-10 |
| 8401120 | Principles of Engineering (PA) | Gr 10-11 |
| 8401130 | Applied Engineering Technology III | Gr 11-12 |
| 8601900 | Advanced Technology Applications | Gr 12 |

EXPERIMENTAL SCIENCE I HONORS **2002340**

In addition to the course related benchmarks, this course requires additional science content that must include benchmarks from at least one other Body of Knowledge. The additional benchmarks must include rigor appropriate for Level 3 courses. Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course.

Automotive Maintenance and Light Repair 1 **2002340**

Industry Certification: ASE: Auto Maintenance and Light Repair

The Automotive Maintenance and Light Repair 2 course prepare students for entry into Automotive Maintenance and Light Repair 3. Students study automotive general electrical systems, starting and charging systems, batteries, lighting, and electrical accessories. Content emphasizes beginning transportation service skills and workplace success skills.

CRIMINAL JUSTICE OPERATIONS 1 **8908010**

This Criminal Justice program includes an introduction to the criminal justice system. Topics to be discussed will be crime and causation, police ethics, employment skills, evidence collection procedures, the court system, trial procedures and the correctional system. This course is design to give the student an introduction to law enforcement as a whole. Included in this course the student will discuss the issues facing law enforcement today. The content includes interpersonal communications, employability skills, the history of criminal justice and the modern criminal justice system in America.

CRIMINAL JUSTICE OPERATIONS 2 **8919020**

This course introduces the student to the characteristics of patrol, complete written reports, and crime prevention programs. Students will learn the fundamentals of a crime scene, how to enter a crime scene and how to collect evidence from the scene. Students will also build on the foundation of Criminal Justice Operations 1 including police ethics and the hiring process for local, state and federal law enforcement. Traffic control officer and parking enforcement specialist IAW Florida Statute 316.640 will be accomplished.

CRIMINAL JUSTICE OPERATIONS 3 **8908030**

This course builds on the student's knowledge of patrol, complete written reports, and crime prevention programs. Students will also learn to perform CPR/first aid techniques and procedures to protect from Blood-borne pathogens. Training for Emergency Medical responder will be completed and certification is available upon passing the national exam.

CRIMINAL JUSTICE OPERATIONS 4 **8908040**

This course is operational in the event the student passed all required prerequisite graduation courses, FSA and has been through the previous Criminal Justice courses. The students selected for this will serve an internship with the Key West Police Department. During the internship they will work with officers and learn all facets of police work. During the internship the student will report to the police department and observe police detectives, patrol, training and police dispatchers. Students will secure their own transportation to and from the police department

CAREER TECH & GENERAL ELECTIVES

NAVAL SCIENCE I-IV 1802300-1802330 (NJROTC)

The purpose of this series of courses is to introduce students to the precepts of self-discipline, citizenship, the elements of leadership, and the value of scholarship in attaining life goals. This course will also enable students to develop appreciation for maritime heritage and traditions of America and recognize the role of sea power in the future of the United States of America. Successful completion of the NS-1 and NS-2 courses satisfies the HOPE credit requirement. Entry into a military service is not a requirement for this class.

PSYCHOLOGY 2107300

The purpose of this highly interactive course is to acquire an understanding of and an appreciation for human behavior, behavior interaction and the progressive development of individuals.

WORLD RELIGION 2105310

This course consists of the following content area strands: World History, Geography and Humanities. The primary content emphasis for this course pertains to the study of major world religious traditions. Students will identify criteria upon which religious beliefs are based, analyze relationships between religious and social and political institutions, trace the major developments of the world's living religions, distinguish the similarities and differences among the world's major religious traditions, synthesize information and ideas from conflicting religious beliefs, and interpret the development of a society as reflected by its religious beliefs.

JOURNALISM I 1006300

Students will learn introductory concepts with an emphasis on freedom of the press, duties and responsibilities of the press, First Amendment rights, propaganda, advertising techniques and careers in journalism. There will be an inclusion of photojournalism. This is a prerequisite to Snapper and Yearbook.

JOURNALISM II, III, IV 1006310-1006330

Prerequisite—Journalism I /Instructor approval

Students concentrate on a variety of writing tasks for both the Conch yearbook and/or The Snapper school newspaper. These skills include types of writing such as straight news, features, news features, editorial review, editorial columns, sports and sports editorials.

SAFETY & DRIVER EDUCATION (.5 Credit) 1900310

The purpose of this course is to introduce students to the highway transportation system and to strategies that will develop driving knowledge and skills related to today's and tomorrow's motorized society. It will also provide an in-depth study of the scope and nature of accident problems and their solutions. Students must be at least 15 years of age and will be required to have a Learner's Permit. This is a semester course and will be paired with another semester course.

DIVERSIFIED CAREER TECHNOLOGY (DCT) 8303010

This course is designed to enable each student to demonstrate employability skills; environmental, health, and safety skills; professional, legal, and ethical responsibilities; financial skills; leadership skills; communication skills; human resources and labor skills; America's economic principles; entrepreneurship principles; relate planning methods to life and career goals; and use of industry/technology principles in the workplace. Completion of DCT is a prerequisite for OJT courses.

DCT/OJT 8300410 Grades 10-12

This course is designed to enable each student to demonstrate competencies in a specific career and to demonstrate legal and ethical behavior within the role and scope of job responsibilities through a realistic, on-the-job training experience. An individualized training plan is developed and utilized to ensure that training is provided which will develop the necessary competencies/skills in order for the student to become competent in the occupation for which he/she is being trained. The training plan is the "curriculum" for the on-the-job training and the time card is the attendance record.

LEADERSHIP TECHNIQUES—2400310 Grades 10-12

This course will provide an in-depth study of the leadership techniques of decision making, problem solving, meeting skills, communication, group conflict reduction, time and stress management, evaluation, team building, group dynamics, and the role of leadership in a democratic society.

HUMANITIES SURVEY — 0900300 Grades 9-12

"Gaming Thru History"

The purpose of this course is to enable students to survey major creative expressions of the cultural heritage of selected civilizations through study of the arts and their connections to areas such as literature, history, philosophy, and religion, war & diplomacy. Emphasis will be on the impact of cultural heritage on contemporary society, culture & popular imagination.

PERSONAL FINANCIAL LITERACY (.5 CREDIT) —0900300 Grades 9-12

The primary content for the course pertains to the study of learning the ideas, concepts, knowledge and skills that will enable students to implement beneficial personal decision-making choices; to become wise, successful, and knowledgeable consumers, savers, investors, users of credit and money managers; and to be participating members of a global workforce and society.

GENERAL ELECTIVES

PERSONAL FITNESS (0.5 Credits) 1501300

The purpose of this course is to provide students with the knowledge, skills, assessments and application of components of health and physical fitness practices they need to become healthy and physically active for a lifetime. This course addresses health and skill related fitness, stress management, safety, nutrition, consumerism, technology, fitness program design, health issues associated with inadequate fitness and poor health behaviors. (Combined with Fitness Lifestyle Design 2nd Semester)

COMPREHENSIVE FITNESS (0.5 Credits) 1501390

The purpose of this course is to enable students to develop an understanding of fitness concepts and design a personal fitness program while developing an individualized level of health-related activities. (Combined with Fitness Issues For Adolescence 2nd Semester)

WEIGHT TRAINING—Beginning, Intermediate, Advanced 1501340-1501560

The purpose of these courses are to enable students to acquire basic knowledge and skills or advance their knowledge and skills in weight training. They will improve muscular strength and endurance and enhance their fitness level and self-image.

EXECUTIVE INTERN— 0500300 Grades 11-12

Juniors/Seniors only, 3.0 or higher GPA required
This course allows students to mentor other students and assist teachers through the development of leadership skills.

PERSONAL, CAREER AND SCHOOL DEVELOPMENT SKILLS 0500500 Grades 9-12

The purpose of this course is to provide students with an opportunity to experience success in school and improve attitudes and behaviors towards learning, self, school and community. The private sector is involved in the collaboration in a variety of ways. These include tutoring of students, mentoring, serving as guest speakers or workshop leaders, donating materials/equipment/facilities, providing financial/in-kind support for motivation and recognition awards, offering work experience or job-shadowing opportunities, funding scholarships.

CAREER RESEARCH/ DECISION MAKING Grades 10-12

This semester course explores careers through the CHOICES program and provides students with information that can assist with career planning.

AVID—1700390 Grade 9 11

AVID is offered as a rigorous academic elective that prepares students for success in four-year colleges. Students receive instruction utilizing a rigorous college preparatory curriculum that includes study groups, motivational activities and academic survival skills. There is an analysis on analytical writing, preparation for college entrance and placement exams, study skills, note taking and research. AVID students will participate in activities that incorporate strategies focused on writing, inquiry, collaboration and reading to support their academic growth.

Courses in the Curriculum Guide are subject to availability, teacher certification and class size mandates. Students are asked to provide alternate elective choices in the event a preferred course cannot be offered.

FINE ARTS ELECTIVES

CREATIVE PHOTOGRAPHY I 0108310 Online

The purpose of this course is to give students a basic understanding of photographic imagery. Students will use digital computer technology to create photographs. This course focuses on composition and photo techniques. Students need weekly access to a computer and a digital camera (or phone that take photos).

CREATIVE PHOTOGRAPHY HONORS II/III ONLINE

Students will learn to capture events and moments with a digital camera. They will learn basic composition techniques and Photoshop skills. Students will research and write about experiences and episodes. This is also a feeder course into AP Photography.

ADVANCED DRAWING/PAINTING 1 0104320

This is an advanced art course for students who are interested in art. Students will create works of art in pencil, colored pencil, water color and acrylic paint. The focus is on technique and preparing students for AP Art and College. Prerequisite for this course is Art 2D. Lab Fee \$35.00.

CERAMICS/POTTERY I 0102300

The purpose of this class is to enable students to recognize the properties, possibilities, and limitations of clay by creating functional and non-functional works of ceramic and pottery using basic hand-building techniques. Lab fee \$35.00.

ADVANCED CERAMICS/POTTERY II & III HONORS

The purpose of this course is to enable students to recognize the properties, possibilities, and limitations of clay by creating functional and nonfunctional works of ceramics and pottery using intermediate level hand-building and basic wheel-throwing techniques. III Honors class has an online component. Lab fee \$35.00

PORTFOLIO DEVT. (DRAWING HONORS/2D DESIGN HONORS/3D DESIGN HONORS) Hybrid course

This course enables students to explore advanced art techniques and create a portfolio. Lab fee \$40.00

FINE ARTS ELECTIVES

SELECT CHORUS (Vocal Techniques II-IV) 1303400—1303430

This chorus is an auditioned group of students from grades 9-12. Students wishing to be part of this group must pass an audition covering proper vocal technique and tone production as well as proficient sight reading at level 2 or above. The main focus of this group will be the study and performance of standard choral literature from intermediate to advanced levels. After school rehearsals and many performances throughout the year will be required. A uniform fee and software fee are required, with fundraising being available for students with financial needs.

MISTY'S/VIP'S (High/Low Range Chorus) 1303360-1303390

This chorus is an auditioned group of students from grades 10-12 (9th graders may be eligible after the first semester, but only in the most extraordinary circumstances). Students wishing to be part of this group must pass an audition covering proper vocal technique and tone production as well as proficient sight reading at level 3 or above. All students enrolled in this class must also be enrolled in another choral or band class. After school rehearsals and many performances throughout the year will be required. A uniform fee and software fee are required, with fundraising being available for students with financial needs.

MUSIC OF THE WORLD 1300340

Students explore the musical traditions of the 10th and 21st Century American and global communities around the world through the study of current trends focusing on the function of music within various cultures. Students examine and report on human activities involving music, technology and culture related influences on music and the sounds and structures of music composition. Public performances may serve as a resource for specific goals and students may be required to attend performances outside the school day to extend learning in the classroom.

MUSIC TECH AND SOUND ENGINEERING 1304300

Students explore the fundamental applications and tools of music technology and sound engineering. As they create and learn its terminology, students also learn the history and aesthetic development of technology used to capture, create, and distribute music. Public performances may serve as a resource for specific instructional goals. Students may be required to attend one or more performances outside the school day to support, extend, and assess learning in the classroom.

INTRO to FILM and ENTERTAINMENT 0400660

The purpose of this course is to provide an introduction to all of the many aspects, roles, and careers associated with the television and entertainment industries. The content includes an overview of the many facets of television and entertainment production, but not limited to the following: technical terminology as applied to television, and entertainment and the role and influence of television and entertainment in history, culture and society.

HUMANITIES 1 HONORS (SURVEY OF THE ARTS 1) 0900305

The purpose of this course is to enable students to examine, understand, and respond to creative efforts of individuals and societies through interdisciplinary study of the arts and their connections to areas such as history, literature, philosophy, and religion from early civilizations to 1500, including ancient Greece and Rome, the Byzantine empire, and medieval European society. This is a semester course.

HUMANITIES 2 HONORS (SURVEY OF THE ARTS 2) 0900315

The purpose of this course is to enable students to examine, understand, and respond to creative efforts of individuals and societies through interdisciplinary study of the arts and their connections to areas such as history, literature, philosophy, and religion since 1500, including the Renaissance, the Scientific Revolution, and the Enlightenment, among others. This is a semester course

MUSIC THEATRE 1 0400700

This course will provide a survey of musical theatre from ancient Greece to modern Broadway. An overview of songs, dances, composers, production and stars. Major works to be examined include Phantom of the Opera, Grease, Hairspray, Chicago, Rent, A Chorus Line, Beauty and the Beast, Hamilton among others. Students may be required to attend performances outside the school day to support, extend, and assess learning in the classroom.

ACCELERATED BEGINNING BAND 1302310 9-12

Students without prior band experience will learn to play a wind instrument and read music. Student will have the opportunity to try and select from multiple instruments: flute, clarinet, saxophone, trumpet, trombone, baritone, and tuba. There will be a limited number of outside of the school day performances and students will be eligible to travel with the band for all field trips. This course is open to all students of all grade levels and occurs during the academic year as a regular class during the school day, no marching band requirement. An instrument will be provided for students in financial hardship situations. Completion will allow students to join the band program as a performing member of the KWHS band program the following year.

INTRODUCTION TO ART HISTORY 0100310 Online

A fun-filled, hands-on approach to learning art history! Students will explore the Internet for references, discuss art topics and create enjoyable works of art. This course is 100% online. Students need weekly access to a computer and a digital camera (or phone that take photos) to transfer images of art creations.

BEGINNING ART2-D 0101310

This is a beginning drawing and painting art class. It covers general art techniques that will be required knowledge for most other art courses. Anyone who is interested in pursuing an art track at KWHS should enroll in this course. Beginning 2D Art is also for students who want to fulfill an art credit and enjoy doing hands-on art projects. Lab fee \$35.00.

FINE ARTS ELECTIVES

WIND ENSEMBLE (Band III, IV, V*, VI*)

PREREQUISITE: AUDITION FOR BAND DIRECTOR CO-REQUISITE: MARCHING BAND

Membership in this advanced group is awarded only by audition. The audition will include all 12 major scales, two prepared etudes (assigned by the director) and sight reading. Participation in the marching band is a co-requisite. Attitude, maturity, ability, and selflessness are key ingredients for participation in this ensemble. The group consistently performs Grade 4-5 literature from the FBA List, which requires the utmost in concentration and musical dedication. This course requires students to participate in extra rehearsals and performances beyond the school day. Attendance at Pre-Season Training in August is required. Fundraisers are made available to defray costs. Band V (Juniors) and Band VI (Seniors) are for honors credit which will place greater demands on the student.

SYMPHONIC BAND (Band III, IV)

CO REQUISITE: MARCHING BAND

Membership to this group is open to all students
JAZZ BAND I, II, III, IV-1302500-1302530
PREREQUISITE: DIRECTOR'S APPROVAL BY AUDITION
CO-REQUISITE: Membership in Wind, Symphonic or Percussion Ensemble

This advanced Jazz Band provides advanced instruction in jazz-related rhythm, tone, style, concept, listening skills, woodwind doubling possibilities and improvisation. In addition to required performances in District and State Music Performance Assessments, this group also travels to jazz festivals and acts as the musical ambassadors of the KWHS band.

PERCUSSION ENSEMBLE (Band III, IV, V*, VI*)

All percussionists in the band program are members of the Percussion Class. Members are instructed in all areas of percussion: techniques of marching percussion, concert percussion, and percussion ensembles. Highly accomplished members will be assigned parts to play with the Wind Ensemble, as parts are needed. All members will play in the percussion section with the Symphonic Band. Participation in the marching band is a co-requisite. This course requires students to participate in extra rehearsals and performances beyond the school day. Attendance at Pre-Season Training in August is required. Fundraisers are made available to defray costs. Band V (Juniors) and Band VI (Seniors) are for honors credit which will place greater demands on the student. terms, and ensemble skills for a variety of music. Beginning guitarists explore the careers and music of significant performers in a variety of styles. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.

INSTRUMENTAL ENSEMBLE I/II/III/IV (STEEL PAN BAND)

The Steel Band serves those students interested in steel drum performance. The fundamental style of the class is Caribbean music, and students will develop the skills to read and interpret music. Focus is on the proper concepts and

techniques for building musicianship and performance abilities.

GUITAR 1 1301320

Students with little or no experience develop basic skills to play a wind instrument (brass or woodwinds). Participation in the marching band is guitar skills and knowledge, including simple and full-strum chords, and theory, major scales, simple finger-picking pat a co-requisite, as the Symphonic Band is part of the marching band. This course requires students to participate in extra rehearsals and performances beyond the school day. Attendance at Pre-Season Training in August is required. This group encourages and develops individual practice skills and large ensemble rehearsal techniques. The ensemble generally plays Grade 3-4 literature from the FBA Music Literature List. Fundraisers are available to help defray costs. Note: Percussionists must sign up for Percussion1320.

GUITAR 2 1301330

Students with previous guitar experience build on their skills and knowledge, adding chords, new strumming and finger-picking patterns, movable major and minor scales, basic music theory, and ensemble skills for a variety of music. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.

COLOR GUARD (EURYTHMICS) 1305300 1305330

Membership in this group is determined by audition. This ensemble is a visual and dance group that performs with the Marching Band. Members are instructed in the skills of dance and flag technique. The Color guard class meets daily during the regular school day. This course also requires students to participate in extra rehearsals beyond the school day which are held twice weekly after school during Marching Band Season and Winter Guard seasons. Fundraisers are made available to defray costs.

FRESHMEN CHORUS I-1303300

This course is open to any freshmen who like to sing and will follow directions. Concentration of curriculum will include, but not limited to standard choral literature, sight singing, tone production, and proper singing technique. Separate chorus for boys and girls. A uniform rental fee and software fee are required, with fundraising being available for students with financial needs.

CONCERT CHORUS (Mixed Chorus II-IV) -1303310 1303330

This is the group known as the Key West High School Concert Choir. This chorus is intended for students in grades 10-12 who are beginners or have not yet mastered the skills necessary to become members of the Select Chorus, Misty's or VIP's. An audition is not required, only the desire to sing and the ability to follow directions. A uniform rental fee and software fee are required, with fundraising being available for students with financial needs.

| | |
|--|---------|
| 4 Credits of ACCESS English Language Arts | |
| ACCESS English 1/2 | 7910111 |
| ACCESS English 3/4 | 7910112 |
| 4 Credits of ACCESS Mathematics | |
| * ACCESS Algebra 1A | 7912080 |
| * ACCESS Algebra 1B | 7912090 |
| * ACCESS Geometry | 7912060 |
| ACCESS Liberal Arts | 7912070 |
| 3 Credits of ACCESS Science | |
| ACCESS Integrated Science 1 | 7920025 |
| * ACCESS Biology 1 | 7920015 |
| ACCESS Chemistry 1 | 7920011 |
| ACCESS Earth/Space Science | 7920020 |
| 3 Credits of ACCESS Social Studies | |
| ACCESS World History | 7921027 |
| * ACCESS U.S History | 7921025 |
| ACCESS Econ w/Fin. Lit | 7921022 |
| ACCESS U.S Government | 7921015 |
| 1 Credit Fine Arts | |
| 1 Credit Physical Education | |
| ACCESS Hope | 7915015 |
| 8 Elective Credits | |

ACCESS Graduation Requirements

- * **Must have in order to graduate with ACCESS Standard Diploma.**
 - **FSAA—ELA 10th Grade**
 - **FSAA—Algebra 1 EOC**

SPECIAL EDUCATION

Access Courses are intended only for students with a significant cognitive disability. Access courses are designed to provide students with access to the general curriculum. Access points reflect increasing levels of complexity and depth of knowledge aligned with grade-level expectations. The Access points included in Access courses are intentionally designed to foster high expectations for students with significant cognitive disabilities.

ACCESS Course List for 2018-2019 Academic Year

ACCESS English ½ - Course Code: 7910111

The purpose of this course is to provide students with disabilities the ability to share knowledge, information, experiences, and adventures through the comprehension and use of written and oral language and to be able to interact productively and effectively with the world around them. In addition, they must know how to access knowledge and information through a variety of media for a variety of purposes. They should have the opportunity to access literature through traditional reading (comprehending written text), shared or recorded literature, specially designed text or the use of technology. Technology can be utilized for their writing. The content includes: the reading process, literary analysis, the writing process, writing application, communication, information, and media literacy.

ACCESS Liberal Arts Math – Course Code: 7912070

The purpose of this course is to develop the Algebraic and geometric concepts and processes that can be used to analyze and solve a variety of routine and non-routine real-world and mathematical problems. The content should include, but not be limited to: content-related vocabulary; operations using real numbers in real-world problems; patterns, relations, and functions, including tables, sequences, and graphs; graphs to summarize data and predict outcomes; variables and their impact on outcomes; properties of size, shape, position, and space; and varied solution strategies to solve real-world problems.

ACCESS Chemistry 1 – Course Code: 7920011

The purpose of this course is to provide students with significant disabilities access to the concepts and content of Chemistry. Understanding the characteristic of and dynamic relationship between the building blocks of matter, life and the environment improves the ability to predict how we impact our surroundings and prepares us to respond to and interact with the forces and objects of nature. The content should include, but not be limited to: scientific investigation; physical and chemical properties of matter; physical and chemical changes of matter; atomic theory; chemical patterns and periodicity; conservations of energy; interaction of matter and energy; and properties of fundamental forces.

ACCESS United States History – Course Code: 7921025

The purpose of this course is to provide students with significant cognitive disabilities an understanding of the development of the United States. The content should include, but not be limited to: causes, course and consequences of the Civil War and Reconstruction; transformation of the American economic, social and political conditions in response to the Industrial Revolution; the changing role of the United States in world affairs; changing social, political and economic conditions of the Roaring Twenties and the Great Depression; causes, course and consequences of World War II; international influence of the United States and the impact of contemporary social and political movements on American life; physical and cultural characteristics of places; characteristics, distribution, and migration of human populations; historical, social and cultural contexts of the arts; and the influence of transportation, trade, communication, science and technology on American culture.

ACTIVITIES & CLUBS

Key West High School is proud to offer close to 40 Clubs for students to explore the world around them and grow through these extra-curricular experiences where life-long friendships and meaningful relationships with advisors are formed. Students who participate in clubs feel a greater connection to KWHS and our community. Life skills such as time management, organization, project management, teamwork, and conflict resolution are emphasized to help students in their post-graduation plan. We encourage students to participate in authentic club membership by being an active member in two clubs. There is something for everyone at KWHS! Please see Student Activities Director, Stacey Saunders, for more information.

Academics Clubs

Academic Challenge
Spanish Club
French Club
NJROTC
Ocean Science Team
HOSA
Art for the World

Honor Clubs

National Honor Society
Beta Club
Mu Alpha Theta
National Art Honor Society

Service Clubs

Z Club
Interact
Project Unify

Student Leadership

Student Council
Class Executive Board
CSALT– Athletic Leadership
Keys to Be the Change

Special Interest Clubs

Police Explorers
Book Club
Anime Club
SWAT
Yearbook
Gay Straight Alliance
Snapper
Drama Club
Wakeboard Club
Reef Relief Club
Chess Club
ASL

ATHLETICS

The Fighting Conchs are sports teams that focus on sportsmanship, leadership and scholarship. The expectation is that our athletes show pride and commitment both on and off the field. We promote athleticism through conditioning programs during the off season for many sports. We emphasize scholarship through our assistance programs while students are in school and as some athletes continue their sports career after graduation.

To participate in interscholastic athletic events for a Monroe County School students must do the following:

1. Maintain a cumulative 2.0 GPA on an unweighted 4.0 scale.
2. Comply with all state, county, and school codes of conduct.
3. Complete all permission/physical/field trip/commitment forms.
4. Comply with school's drug testing policy.
5. For NCAA eligibility, a 2.3 GPA is required in core courses.

For further information, please contact Athletic Director, Sarah Eckert

Fall Sports (August-October)

Girls Volleyball
Football
Swimming
Cross Country
Golf

Winter Sports (October-February)

Girls Soccer
Boys Soccer
Girls Basketball
Boys Basketball
Wrestling
Competition Cheerleading
Girls Weightlifting

Spring Sports (February-April)

Softball
Baseball
Track
Tennis
Lacrosse

Performance Groups

Band
Chorus
Conchettes
Sideline Cheerleading

SCHOOL ORIENTATIONS FOR STUDENTS

| | |
|---------------|---|
| HOB | Feb. 7—09:00am |
| Sugarloaf | Feb. 7—01:00pm |
| Montessori | Feb. 6—09:00am |
| Sigsbee | Feb. 6—01:00pm |
| Basilica | Feb. 6—09:00am |
| Key West High | Feb. 12 11 th —2nd Period 10 th —3rd Period 09 th —4th Period |

SCHOOL SHOWCASE – “Why Key West High?” KWHS Thursday, February 15th, 5:30-7:00 p.m.

- 5:30—5:50 – Welcome and Overview in Auditorium
- 5:50—7:00 – Showcase throughout the campus
- Core Classes/Guidance—Cafeteria
 - Advanced Placement Courses—Media Center
 - Electives—Courtyard
 - Clubs Displays—Courtyard
 - Athletics—Courtyard

SCHEDULING OF CLASSES

Counselors will meet with students one-to-one to schedule classes at their respective schools before or after Spring Break. This provides an opportunity for students and parents to talk to teachers about course curriculum to help in the scheduling for the next year. Students will select core courses, along with four possible electives of interest. It's important to know about the course requirements to make knowledgeable decisions. The deadline to schedule courses will be May 31st 2018. There will be no schedule changes in elective classes in August. Data is used to assist in core class scheduling. See our Guidance Counselors in the cafeteria if you have questions about scheduling.

This page is intentionally left blank.

This page is intentionally left blank.

This page is intentionally left blank.

COURSE PLANNER—PLAN 1

| Course ID | Course Name | Period |
|-----------|-------------|--------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

COURSE PLANNER—PLAN 2

| Course ID | Course Name | Period |
|-----------|-------------|--------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |



MONROE COUNTY SCHOOL BOARD

Mark Porter
Superintendent

| | |
|-----------------|------------|
| Bobby Highsmith | District 1 |
| Andy Griffiths | District 2 |
| Mindy Conn | District 3 |
| John Dick | District 4 |
| Ron Martin | District 5 |

221 Trumbo Road
Key West, FL 33040
(305) 293-1400
www.keysschools.com