

Monroe County School District Standard Based Report Card



School- _____
 Principal- _____
 Grading Period/ Year- _____
 Student's Name- _____
 Grade Level- _____
 Student ID- _____

Student's Attendance				
	Q1	Q2	Q3	Q4
Excused Absences				
Unexcused Absences				
Tardies				

Standards Proficiency Scale

- 3- Meets standard:** The student demonstrates proficiency of grade level concepts and skills, with accuracy, quality and independence.
- 2- Approaching standard:** The student demonstrates progress toward grade level concepts and skills, given support and assistance.
- 1- Beginning demonstration of standard:** The student demonstrates a beginning understanding of grade level concepts and skills given support and assistance.
- NE- Not Evident:** The student does not yet demonstrate understanding of the grade level concepts.

Not all standards will be assessed in each grading period

Kindergarten ELA	Q1	Q2	Q3	Q4
Concepts of print				
Phonological Awareness				
Read and write CVC (Consonant/Vowel/Consonant) words fluently				
Recognize and read high frequency words with automaticity				
Explain the roles of author and illustrator of a story				
Identify the topic of and multiple details in a text				
Retell a text orally using the topic and important details				
Identify and explain important words in a text				
Draw, dictate, and write narrative and opinion texts				
Use academic vocabulary appropriately in speaking and writing				
English Learner demonstrates and understanding of grade level standards with differentiated support: Yes/No				

Kindergarten Math	Q1	Q2	Q3	Q4
3-2-1-NE				
Counting using objects in a set with numbers 1-20				
Recite numbers to 100 by ones and tens				
Add two one-digit whole numbers with sums from 0 to 10 and subtract them using related facts				
Uses addition and subtraction to solve word problems				
Explain why addition or subtraction equations are true using object or drawings				
Express the length of an object				
Compare two and three dimensional shapes				
Compose shapes				
Represent whole numbers from 10 to 20 in multiple ways				
Can use terms less than, equal to, or greater than when comparing numbers				
English Learner demonstrates and understanding of grade level standards with differentiated support: Yes/No				

Kindergarten Science/Health	Q1	Q2	Q3	Q4
Compares and contrasts living things				
Recognizes the five senses and how they relate to the body				
Sorts objects by observable properties (size, shape, color)				
Recognizes materials can change shape (cutting, tearing)				
Investigates that things move in different ways				
Identify that push and pulls change the way objects move				
Collaborates with peers to collect information and make observations				
Recognizes and observes items in the sky				
Recognizes healthy behaviors				
English Learner demonstrates and understanding of grade level standards with differentiated support: Yes/No				

Kindergarten Social Studies	Q1	Q2	Q3	Q4
Identify the purpose of rules and laws in the home and school				
Recognize and compare celebrations and national holidays				
Identify and describe the role of jobs				
Locate different places in the school, community, on a map and a globe				
Identify seasonal weather changes and its effects				
Describe and compare events over time				
English Learner demonstrates and understanding of grade level standards with differentiated support: Yes/No				

Behavioral Expectations Scales		
3 Proficient	2 Approaching	1 Need: Support

Responsibilities of the Learner	Q1	Q2	Q3	Q4
Follows school rules to keep myself and others safe				
Respects others by using good manners and treats others kindly				
Responsible for keeping materials organized and comes to school ready to learn				
Demonstrates positive problem solving skills				
Collaborates, participates, and engages during instruction				
Shows best effort and perseverance to complete work in a timely manner				

Special Areas	Q1	Q2	Q3	Q4
Art				
Understands Concepts				
Shows Effort & Engages Appropriately				
Music				
Understands Concepts				
Shows Effort & Engages Appropriately				
Physical Education				
Understands Concepts				
Shows Effort & Engages Appropriately				

Parent Conference Requested: Yes/No
 Date: _____ Time: _____

Parents please sign and return this portion to your child's homeroom teacher.

I have received the Q1 Q2 Q3 Q4 report for my child, _____
 Student Name: _____
 Parent Name: _____
 Parent Signature: _____
 Date: _____