



# Computer Adaptive Testing (CAT)

## Best Practices for Teachers

### What is CAT?

An online assessment that adjusts within grade level, based on student performance throughout the test. The test will begin at the level the student received on the last PM.

**UTILIZE RESOURCES:** Students should use all resources allowed during testing (scratch paper, graph paper, math reference sheets, etc.). These resources should be used throughout the year so students are familiar with them and know how to work out problems and take notes.

**CONDUCT DATA CHATS:** Have data chats with students so they understand their progress. This includes setting goals for where they should be at each progress monitoring.

**SHARE FAST FAMILY PORTAL:** Ensure parents have access to and know how to utilize the FAST Family Portal.

**BE PREPARED:** Use IXL, FAST practice tests, etc. to maximize student achievement.

- ✓ Encourage students to take their time and do their **BEST** on **EVERY** question before moving on to the next question.
- ✓ Explain to students that they **MUST** answer **EACH** question with their **BEST** educated guess before moving on.
- ✓ After answering with their **BEST** possible guess, they may flag a question that they would like to review at the end of the test.
- ✓ Make sure students understand that the harder the questions get, the **BETTER** they are doing. This will result in a higher scale score.