



### **Coral Shores High School**

### How to Apply:

- 1. Complete the AVID application
- 2. Complete and turn in 2 sealed teacher recommendations
- 3. All parts of application should be turned in with your course request sheets

Name:	Grade: Homeroom Teacher:	
Parent/Guardian:		
Address:		
Home Phone:	Parent Cell Phone:	
Work Phone:	Parent email:	

(1.) Why	are you interested in the AVID elective class at CSHS	3?						
(2.) On a scale of 1-10 (10 being the most), how important is it for you to be in the AVID elective and why?								
(3.) Using	g a scale between 1-4 (where 1 is not important and 4	is extre	emely	impo	rtant), ı	rate the f	ollowin	g
questions	s with how YOU feel:							
	How important is it for you to:							
	Stay organized?	1	2	3	4			
	go to college or a technical school?	1	2	3	4			
	complete all your class assignments?	1	2	3	4			
	earn A's in your classes?	1	2	3	4			
	Make a good first impression?	1	2	3	4			
<ul><li>(4.) What are your thoughts or plans for your future at this time?</li><li>(5.) Will you be the first in your family to complete a college degree?</li></ul>								

(6. )Please complete the following table with your grades and information using FOCUS.

Grades	Math	English	Science	History
1st Quarter				
2nd Quarter				

(7.) Describe yourself. What kind of learner are you? What are your interests?

## **AVID Elective Applicant Teacher Recommendation**

Dear Teacher,

The following student is applying for the AVID program. Teacher recommendations are a vital part of a successful placement into AVID. Please take a moment to complete this recommendation form and return to the AVID teacher.

St	Student Name: Homeroom Class:			ne:	Grade Level:
Н				Class:Re	Recommending Teacher:
	ease (	_			/equal to peers) or 3 (above standard/more than peers)
	р	oin	ts	criteria	comments
	1	2	3	Preparedness for class and good attendance	
	1	2	3	Responsibility with completing assignments/projects	
	1	2	3	Class participation and attention	
	1	2	3	Individual determination with academic progress	
	1	2	3	Leadership Skills	
	1	2	3	Collaboration Skills	
	1	2	3	Will benefit greatly from added support	
				nature:	
Α	dditio	ona	al co	omments:	
					<del>-</del>

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The following student is applying for the AVID program. Teacher recommendations are a vital part of a
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Th	ank	you,				
St	ud	ent Na	ame:	Grade Level:		
Н	Homeroom Class:			Recommending Teacher:		
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1	2	3	Individual determination with acade progress	demic		
1	2	3	Leadership Skills			
1	2	3	Collaboration Skills			
1	2	3	Will benefit greatly from added su	ipport		
			gnature:	/21 points		

<sup>\*</sup>teachers may hand in recommendations separate from application to Ms. Dobson



#### What AVID is...

The mission of AVID is to ensure that ALL students, and most especially the least served students who are in the middle will succeed in rigorous curriculum, will complete a rigorous college preparatory path and will become educated and responsible participants and leaders in society.

- -AVID is an acronym that stands for Advancement Via Individual Determination
- -AVID is an in-school academic support program that helps prepare students for college and career eligibility and success. It is an academic regularly scheduled elective class. It focuses on academic instruction, tutorial support and motivational activities.
- -AVID prepares academically average students for advanced classes by providing the supports and skills most needed.
- -AVID is for **all** students, but targets students in the academic middle.

#### The AVID student...

The AVID student is: An A, B, and even an occasional C student who has the desire to go to college and the *willingness to work hard*. These are students who are capable of completing rigorous curriculum but may be falling short of their potential at times. It is also for students that need the added push and support to find success in the advanced classes and want to push themselves harder. AVID helps to put these students on the college track.

AVID students are provided leadership opportunities, and held to a high standard.

Students are selected into the AVID elective class after completing an application and an interview process. State test scores, grades, citizenship, attendance, desire and determination, historically underrepresented in 4-year colleges, economically disadvantaged, and other special circumstances are all considered for acceptance into the class. The application process includes an application, teacher recommendation, and interview with the AVID team.

If you have any questions, please contact Ms. Dobson at tracy.dobson@keysschools.com

Thank you for your interest in the AVID Elective!