

Reading Endorsement Add-on Program

State Board of Education approved Monroe County School District's add-on Reading Endorsement Plan to be in effect from 2014-2019. All participants seeking Endorsement must complete all courses within this time. The Reading Endorsement program is offered online with face-to-face support elements and reflects the newly adopted competencies and indicators approved by the State and implemented in August 2012.

Reading Endorsement Guiding Principles

Upon completion of the Reading Endorsement, teachers will understand and teach reading as an interactive process using diverse text. Teachers will understand how writing, listening, viewing and speaking support the teaching of reading; and how family involvement supports student-reading achievement. Teachers will apply the problem solving process with diagnostic and prescriptive reading data: use data to accurately identify a problem, analyze the problem to determine why it is occurring, design and implement reading instruction/interventions, and evaluate the effectiveness of instruction/interventions. Teachers will understand that *all* students have varying needs and differentiate instruction to meet those needs. Teachers will become reflective, expert reading teachers.

Monroe County School District Reading Endorsement: Five Competencies

Competency 1: Foundations of Literacy – 60 hours

Teachers develop substantive understanding of the six components of reading as a process: oral language, phonological awareness, phonics, fluency, vocabulary, and comprehension. This course is largely theory-based.

Competency 2: Application of Research-Based Literacy Practices – 60 hours:

Teachers scaffold student learning by applying the principles of research-based reading instruction and integrating the six components of reading. This course requires application of research from Competency 1.

Competency 3: Foundations of Literacy Assessment -- 60 hours:

Teachers will understand how to select and administer appropriate assessments and analyze data to inform reading instruction to meet the needs of all students. Teachers will engage in the systematic problem solving process and create a Multi-tiered Systems of Support Reading Plan through the formation of a Case Study.

Competency 4: Foundations and Applications of Differentiated Instruction – 60 hours:

Teachers will understand and apply research-based instructional practices for diverse students through the application of the Universal Design for Learning, Differentiated Instruction, and Scaffolded Instruction. Teachers will write detailed differentiated lesson plans for all students at Tier I; small groups of students at Tier II; and special populations at Tier III.

Competency 5: Demonstration of Accomplishment -- 60 hours:

Teachers will record and annotate three Multi-tiered Demonstration lesson plans, observe two literacy learning environments, interview an exemplary reading teacher, and utilize the problem solving process using data analysis to conduct a Case Study of one student. Through this supervised culminating practicum, teachers will demonstrate expertise in the interdependence of the reading components.

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Frequently Asked Questions

1. How do I register for Reading Endorsement Courses?

Reading Endorsement Courses are offered through Edvivate. Course names and calendars are published at <http://literacy.keysschools.schoolfusion.us/> and registration for those courses is through www.myllearningplan.com

2. Is there a tuition charge or registration fee for the Reading Endorsement Courses?

No.

3. Do I have to complete the Reading Endorsement Courses in order?

It is strongly recommended that courses for Competency 1 through 4 are completed in order as each competency builds on the other. However, Competency 5 must be taken last. *Only one course may be taken at a time.*

4. When can I register for Competency 5, Practicum and Observations?

Reading Endorsement Competencies 1 to 4 must be completed and reflected on participant's MyLearningPlan portfolio prior to registering for Competency 5 (Demonstration of Accomplished Practices). Participants are not permitted to register for Competency 5 without this proof. Competency 5 is only available to those that have taken Competencies 1-4 prior to the 2017-2018 school year.

5. How do I add Reading Endorsement to my teaching certificate?

Submit your certificates of completion of Competency 1-5 to Jerian Winn, Certification Specialist.

6. How do I apply for Monroe County School District's Reading Endorsement Bonus?

After adding the Reading Endorsement to your teaching certificate, you will submit the Reading Endorsement Bonus Form, which details your completion of Competencies 1-5 through the Reading Endorsement Add-on Program. Bonuses will be paid as they are available, at least 12 per school year per the teacher's contract.

7. Who do I contact for guidance to complete my Reading Endorsement?

The main contact person at each school for Reading Endorsement is the Literacy Coach. At the district office, you may contact Sarah Adams Morton, Reading Supervisor.

8. What is the course schedule for 2017-2018? **UPDATED SINCE IRMA**

Semester	Dates	Competencies- Facilitator
Fall	10/16/17-12/22/17	Competency 1 Leyla Nedin Competency 3 Marissa Means *Competency 5 Sarah Morton, et al
Spring	1/22/18-4/13/18	Competency 2 Christy Meier Competency 4 Jill Williams *Competency 5 Sarah Morton, et al

*Note that registrants are auto-enrolled based on a priority ranking into Competency 5. Competency 5 is a supervised practicum available to those previously enrolled in Reading Endorsement Coursework. **Competency 5 is only available to those that have taken Competencies 1-4 prior to the 2017-2018 school year.** Literacy Coaches Kelli Brower and Dana Ring serve as Course Mentors for Competency 5—both holds master's degrees in Reading Education.