

Team SMART Goal

School: Auburn High School **Team:** American Lit. **Facilitator:** Mildred Prince
School Goal(s) Increase the percentage of students scoring at or above level 3 in FCAT Reading by 20%
Team Members: Mildred Prince, Marion Brown, George Markey, Shirley Lewis, Bob Lingner

Plan	Analyze The Data & Define The Focus/Goal	What Is The Data Telling Us?	Sixty-one % of our currently-enrolled 10 th grade students scored an achievement level of three or higher on FCAT Reading last year. Source: ODMS report DEM0050. Subtests of least growth include: Main Idea -12% and Comparisons - 7%. Source: ODMS report CAR0010.
		Our Goal Proficiency Level <u>80</u> %	Increase the percentage of students scoring proficient in the two FCAT subtest categories to 80%.
Do	Implementation Strategies	Our Action Plan	Students will be identified who need assistance in the two subtests. Source: ODMS report CAR0025
Check	Assessing, Maintaining & Monitoring	What Is The Timeline? How And When Will We Assess The Students?	We will be administering common formative assessments every two weeks to monitor student progress. These assessments will be written by the team members. Data will be recorded on a Test Item Analysis spreadsheet and graphed. This plan will be in (date). The plan will be amended when the proficiency level is reached.
Act	Response	Our Remediate Or Enrichment Plan	Lists of students who did, and did not, achieve proficiency will be maintained and updated twice monthly. Student in need of remediation will be (plan) _____ Students who are being enriched will be (plan) _____.

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School: _____ Team: _____ Facilitator: _____

School Goal(s) _____

Team Members: _____

Plan		Do		Check		Act	
Analyze The Data & Define The Focus/Goal	Our Goal Proficiency Level _____%	What Is The Data Telling Us?	Implementation Strategies	Our Action Plan	Assessing, Maintaining & Monitoring	What Is The Timeline? How And When Will We Assess The Students?	Our Remediate Or Enrichment Plan