

TAH Lesson Study Debriefing Protocol

- **The Instructor's Reflections:**

What was the goal for today's lesson?

What worked in terms of student learning?

What did not work for student learning?

Other reflections on what was learned in planning and conducting today's lesson.

****Only the instructor speaks during this time.****

- **Presentation and Discussion of Data from the Lesson Study:**

Observers present and discuss data on student learning, engagement, and behavior from the lesson.

The data will include student work, a record of questions by the teacher and/or students, narrative record of all activities by particular children that have been agreed upon in advance.

What conclusions about the students' progress on the lesson goals can you draw from the data?

****Only observers speak during this time.****

- **General Discussion:**

How did specific elements of the lesson design promote historical thinking?

How did specific elements of the lesson promote student learning and development?

****All members of the group speak during this time.****

Adapted from *Lesson Study: A Handbook of Teacher-Led Instructional Change* by Catherine C. Lewis RBS 2002 by the Houston Independent School District Teaching American History Grant.