

TAH Lesson Study Observation Form

Lesson Study Group: Sugarloaf PLC

Date: 2/19/13

- Focus on capturing what students say (quote rather than paraphrase), capturing student behaviors, and evidence of student learning. You will use this data in the debriefing discussion.
- Collect data as discussed in advance by the lesson planning team.
- Do not interact with students or otherwise interfere with the natural flow of the lesson.

A horizontal timeline with arrows at both ends. In the middle, there are two vertical bars. On the right side, there are several vertical bars, some of which are crossed out with diagonal lines. Above these bars are the names 'Noel' and 'Taikuanda'. Below the bars, the letter 'P' is written.

Students struggle with the historical thinking skill(s).

Students actively use the historical thinking skill(s).

A horizontal timeline with arrows at both ends. On the left side, there are three vertical bars. On the right side, there are several vertical bars, some of which are crossed out with diagonal lines. Above these bars are the names 'Noel', 'T', 'P', 'Y', and 'G'. Below the bars, the letters 'T', 'P', 'Y', and 'G' are written.

Students do not engage with the source materials.

Students are effectively engaged with the source materials.

A horizontal timeline with arrows at both ends. On the left side, there is one vertical bar. On the right side, there are several vertical bars, some of which are crossed out with diagonal lines. Above these bars are the names 'Noel' and 'T'. Below the bars, the letters 'PP' are written.

Students do not complete assigned work.

Students seek information to complete the assigned work.

A horizontal timeline with arrows at both ends. On the left side, there is a vertical bar with the text 'at summary' written below it. In the middle, there are three vertical bars with a downward arrow pointing to them. On the right side, there are several vertical bars, some of which are crossed out with diagonal lines. Above these bars are the names 'Noel' and 'Taikuanda'. Below the bars, the letters 'P', 'G', 'Y', and 'G' are written.

Students engage in off-task behavior

Students are consistently on-task.

A horizontal timeline with arrows at both ends. On the left side, there is a vertical bar with the text 'at summary' written below it. In the middle, there are several vertical bars, some of which are crossed out with diagonal lines. On the right side, there are several vertical bars, some of which are crossed out with diagonal lines. Above these bars are the letters 'G', 'V', and 'P'. Below the bars, the letters 'G', 'V', and 'P' are written.

Student responses do not reveal student thinking.

Students explain their reasoning or provide evidence that supports their answer.

A horizontal timeline with arrows at both ends. On the right side, there are two vertical bars. Below these bars, the letters 'PP' are written.

Student Discussion makes connections to text

MCS D TAH Keys to History, 2011