

Data on Back!

TAH Lesson Study Observation Form

Lesson Study Group: Middle Dept

Date: 2/19/2013

- Focus on capturing what students say (quote rather than paraphrase), capturing student behaviors, and evidence of student learning. You will use this data in the debriefing discussion.
- Collect data as discussed in advance by the lesson planning team.
- Do not interact with students or otherwise interfere with the natural flow of the lesson.

I have this memorized
I hear this every year

←-----||-----→
 Students struggle with the historical thinking skill(s).
 "OK - you think we should write -" Students actively use the historical thinking skill(s).
 interpreting paraphrase

Even - snack whole class

"usual or unusual?"

bolded words

glossary
template reading

←-----||-----→
 Students do not engage with the source materials.
 Students are effectively engaged with the source materials.
 reading's passage

copying partner

←-----||-----→
 Students do not complete assigned work.
 "I'll just read it to you"
 "we need to find this first"
 "remember she said"
 Students seek information to complete the assigned work.
 ask each other/where can I find that

- We are not talking about minicraft - British accent

←-----||-----→
 Students engage in off-task behavior
 "Who drew this on the desk?"
 "Are we doing this w/ our partner?"
 "You write the next one"
 "I wrote some of that"

still having a hard time summarizing

←-----||-----→
 Student responses do not reveal student thinking.
 8:30 - 6:15 injustice = cruel
 3:15
 Signed Emancipation Proclamation
 Students explain their reasoning or provide evidence that supports their answer.

8:25

←-----||-----→
 Student's discussion has little or no connection to text.
 Student discussion indicates text connections - inference word choice