

*Discussion*

# TAH Lesson Study Observation Form

Lesson Study Group: Middle / Lower keys

Date: 2/19

- Focus on capturing what students say (quote rather than paraphrase), capturing student behaviors, and evidence of student learning. You will use this data in the debriefing discussion.
- Collect data as discussed in advance by the lesson planning team.
- Do not interact with students or otherwise interfere with the natural flow of the lesson.

← *||* *no discussion* → *||* → *Paraphrase*

Students struggle with the historical thinking skill(s).      Students actively use the historical thinking skill(s).

← → *|||* →

Students do not engage with the source materials.      Students are effectively engaged with the source materials.

← → *|||* → *get right to work*

Students do not complete assigned work.      Students seek information to complete the assigned work.

← → *|||* →

Students engage in off-task behavior      Students are consistently on-task.

*writing & re-writing - erasing*

← → *(no discussion)* →

Student responses do not reveal student thinking.      Students explain their reasoning or provide evidence that supports their answer.

← → *student discussion indicates text connection* →

*Discussion indicates little or no connection to text*

MCS D TAH Keys to History, 2011