

# Collaborative Planning

## Lesson Plan on Bullying: 1<sup>st</sup> grade group

Lesson Study

Christine Shanle, Lisa Dibiase, Jackie Davila, Delia Appleby, Natalie Liz, Lance Benson, Tammy Reppenhagen

*Historical thinking standard/skills:*

These days' kids are more aware of the word "bullying" because of the media. At school there hasn't always been a policy for bullying.

*Essential Question:*

What is the difference between bullying and bothering?

*Objective/Learner Outcome:*

To help distinguish between bullying and bothering

*Academic Vocabulary:*

- \* repeated
- \* bullying
- \* bothering
- \*planned

*Activity:*

Introductory Activity: Read *The Recess Queen* by Alexis O'Neill to class and discuss the characters.

1<sup>st</sup> the teacher will ask, "What is bullying?" Student's ideas will be written on the smart board.

2<sup>nd</sup> Students will watch 2 minute video "kids talk about bullying" on youtube.com from About Kids Health

<http://www.youtube.com/watch?v=39fiuigmL-w>

3<sup>rd</sup> Teacher will now ask "What is the difference between bullying and bothering?"

4<sup>th</sup> A T chart will be presented on the smart board. One side will be bothering and the other side bullying. A picture will be shown and associated with each word. Bothering definition will include: sometimes, not planned (just happens), upsets both people, try to work things out/solve the problem; both people admit what they did. Bullying definition will include: repeated, planned, person being bullied is more upset, the bully takes the power and control, and neither person can or tries to solve the problem.

5<sup>th</sup> A Brain Pop video on Bullying is shown to reinforce the T chart definitions and a way to solve the problem.

<http://www.brainpopjr.com/health/relationships/bullying/>

6<sup>th</sup> Scenarios are presented and students come to SmartBoard to sort them into categories (bullying/bothering).

Conclusion: Rap Video about Bullying.

<http://www.youtube.com/watch?v=qTTzLy7DaF4>

*Materials Needed:*

Smart board, Internet access, flip cards, Picture book: *The Recess Queen* by Alexis O'Neill

*Adaptations:*

Picture symbols with words, visual, tactile and auditory activities

*Assessment:*

Individual flip cards will show which students understand the difference between bullying and bothering.

*Inter-disciplinary Connections:*

Reading and Comprehension: *The Recess Queen* by Alexis O'Neill

Vocabulary words for language arts and Math connections (repeated, sometimes).

*Attachments:*

Example of a flip card

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5<sup>th</sup> A Brian Pop video on Bullying is shown to reinforce the T chart definitions and a way to solve the problem.

6<sup>th</sup> flip cards are handed out, one side has bullying and the other bothering with their picture symbol. Teacher reads 5 scenarios and the students show their cards for the lesson assessment.

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Smart board, you tube video, brain pop video, flip cards

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